

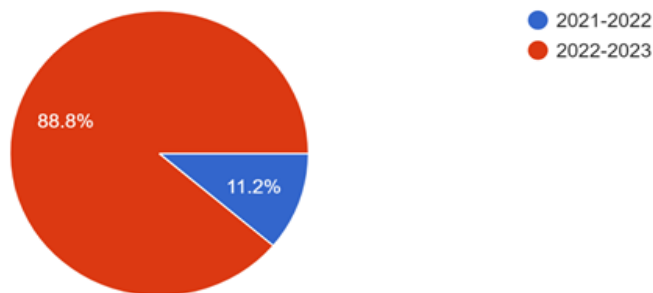
Student's Feedback Report

UNDERGRADUATION 1

“Rate the Courses” presents a summary of course evaluations. It includes a pie chart showing responses from two academic sessions. The red segment, representing 88.8%, corresponds to the 2021-2022 session, while the blue segment, representing 11.2%, corresponds to the 2022-2023 session. There were a total of 2,641 responses. The text in Hindi translates to “Evaluation of Courses.”

|
Rate the Courses
पाठ्यक्रम का मूल्यांकन

SESSION
2,641 responses



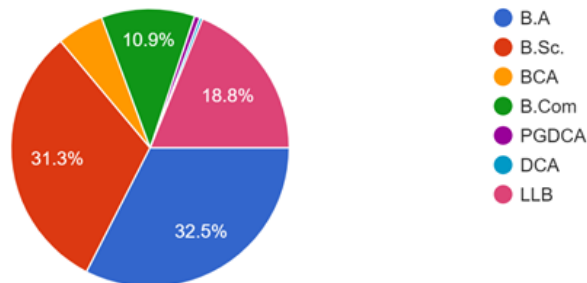
The image presents a pie chart summarizing survey responses from different academic programs. There are a total of 3,067 responses, divided into six segments representing various faculties or departments. Here's the breakdown:

- **B.Sc.:** 32.5%
- **BA:** 31.13%
- **BCA:** 18.8%
- **B.Com:** 10.9%
- **PGDCA:** 4.7%
- **LLB:** 2.0%

The largest segment is for the B.Sc. program, indicating it received the highest number of responses, while the LLB program received the fewest.

Faculty/Department

3,067 responses



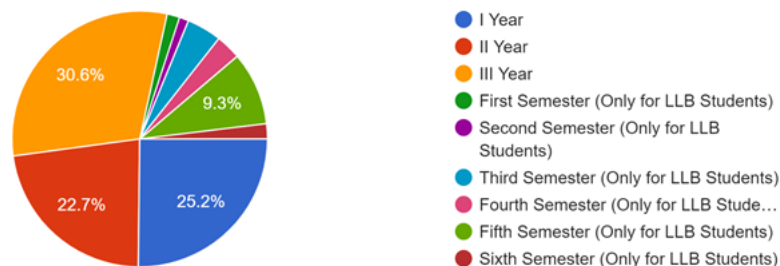
The image displays a pie chart summarizing survey responses from different academic years or semesters. There are a total of 3,057 responses, divided into six segments, each representing a different year or semester of study. Here's the breakdown:

- **I Year:** 30.6%
- **II Year:** 22.7%
- **III Year (Only for LLB Students):** 9.3%
- **First Semester (Only for LLB Students):** 25.2%
- **Third Semester (Only for LLB Students):** No visible percentage
- **Fifth Semester (Only for LLB Students):** No visible percentage
- **Sixth Semester (Only for LLB Students):** No visible percentage

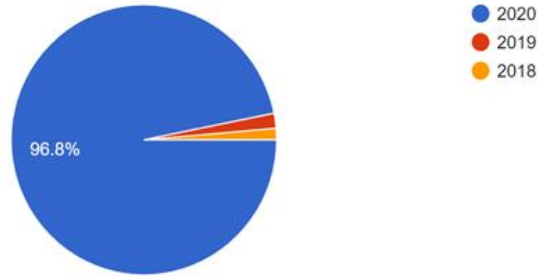
The largest segment is for the I Year, indicating it received the highest number of responses, while the segments for the Third, Fifth, and Sixth Semesters do not have visible percentages.

Year(I/II/III or Semester)

3,067 responses



YEAR
3,067 responses



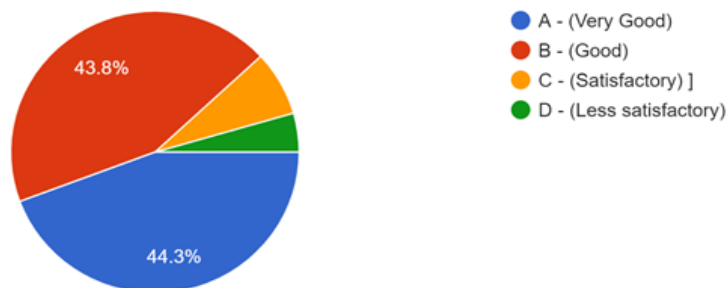
The image displays a pie chart summarizing survey responses from different years. There are a total of 3,067 responses, divided into three segments, each representing a different year. Here's the breakdown:

- **2020:** 96.8%
- **2019:** No specific percentage provided
- **2018:** No specific percentage provided

The largest segment is for the year 2020, indicating it received the overwhelming majority of responses, while the segments for 2019 and 2018 are significantly smaller and do not have visible percentages.

1. Depth of the course content including project work, if any (1. पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई।)

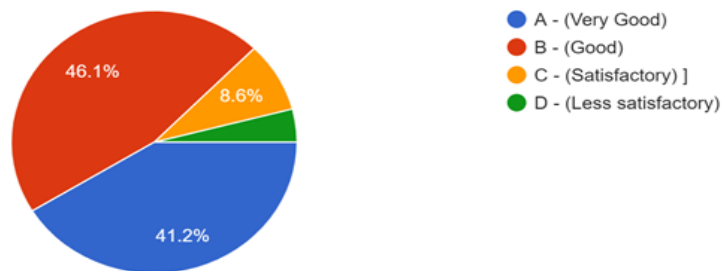
3,067 responses



The image displays a pie chart summarizing survey responses about the depth of course content, including project work. There are a total of 3,067 responses, divided into four categories:

- **A (Very Good):** 44.3%
- **B (Good):** 44.3%
- **C (Satisfactory):** Small orange section
- **D (Less satisfactory):** Even smaller red section

2. Extent of Coverage of course (2. पाठ्यक्रम के क्षेत्र का विस्तार)
3,067 responses



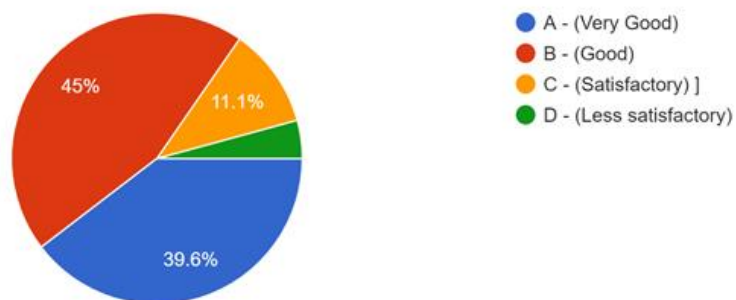
The image displays a pie chart summarizing survey responses about the “Extent of Coverage of course.” There are a total of 3,067 responses, divided into four categories:

- **A (Very Good):** 41.2%
- **B (Good):** 46.1%
- **C (Satisfactory):** 8.6%
- **D (Less satisfactory):** 3.0%

The largest segment, representing 46.1%, indicates that most respondents rated the course coverage as “Good.” The next largest segment, at 41.2%, rated it as “Very Good.” Smaller segments represent fewer responses, with “Satisfactory” and “Less satisfactory” receiving the least.

This visual representation helps in understanding the overall satisfaction with the course coverage, highlighting areas of strength and potential improvement.

3. Applicability/ relevance to real life situations (3.पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता।)
3,067 responses



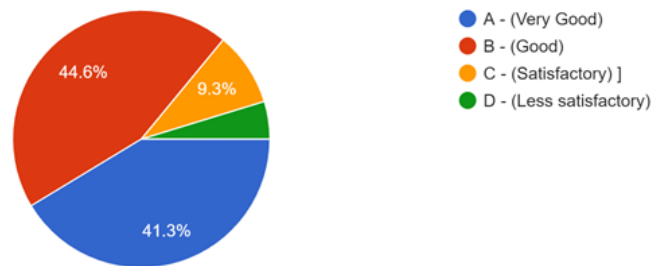
The image displays a pie chart summarizing survey responses about the “Applicability/relevance to real-life situations.” There are a total of 3,067 responses, divided into four categories:

- **A (Very Good):** 45%
- **B (Good):** 39.6%
- **C (Satisfactory):** 11.1%
- **D (Less satisfactory):** The percentage is not visible due to being obscured by the text box.

The largest segment, representing 45%, indicates that most respondents rated the applicability or relevance to real-life situations as “Very Good.” The next largest segment, at 39.6%, rated it as “Good.” Smaller segments represent fewer responses, with “Satisfactory” and “Less satisfactory” receiving the least.

This visual representation helps in understanding how respondents perceive the practical application of the course content in their daily lives, highlighting areas of strength and potential improvement.

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Extent. (4. विद्यार्जन की उपयोगिता... षल, विश्लेषण योग्यता एवं दृष्टि व्यापकता के संदर्भ में।)
3,067 responses



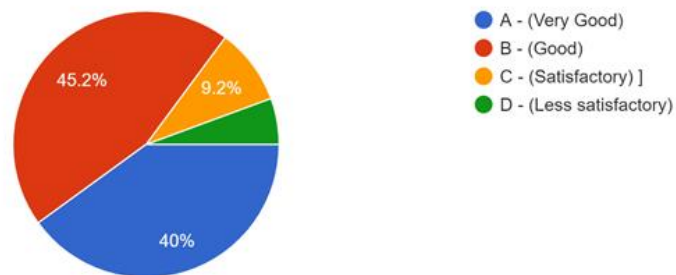
The image displays a pie chart summarizing survey responses about the “Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives).” There are a total of 3,067 responses, divided into four categories:

- **A (Very Good):** 44.6%
- **B (Good):** 41.3%
- **C (Satisfactory):** 9.3%
- **D (Less satisfactory):** 4.8%

The largest segment, representing 44.6%, indicates that most respondents rated the learning value as “Very Good.” The next largest segment, at 41.3%, rated it as “Good.” Smaller segments represent fewer responses, with “Satisfactory” and “Less satisfactory” receiving the least.

This visual representation helps in understanding how respondents perceive the value of their learning experience, highlighting areas of strength and potential improvement.

5. Clarity and relevance of textual reading material.(5.पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता।)
3,067 responses



The image displays a pie chart summarizing survey responses about the “Clarity and relevance of textual reading material.” There are a total of 3,067 responses, divided into four categories:

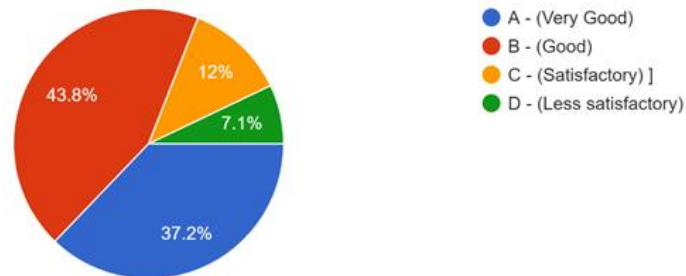
- **A (Very Good):** 9.2%
- **B (Good):** 40%
- **C (Satisfactory):** 45.2%
- **D (Less satisfactory):** 5.6%

The largest segment, representing 45.2%, indicates that most respondents rated the clarity and relevance of the reading material as “Satisfactory.” The next largest segment, at 40%, rated it as “Good.” Smaller segments represent fewer responses, with “Very Good” and “Less satisfactory” receiving the least.

This visual representation helps in understanding how respondents perceive the quality of their reading materials, highlighting areas of strength and potential improvement.

6. Relevance of additional source material (Library). (6. पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता।)

3,067 responses



The image displays a pie chart summarizing survey responses about the “Relevance of additional source material (Library).” There are a total of 3,067 responses, divided into four categories:

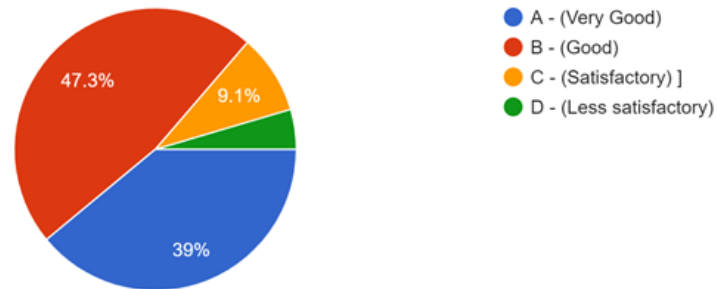
- **A (Very Good):** 43.8%
- **B (Good):** 37.2%
- **C (Satisfactory):** 7.1%
- **D (Less satisfactory):** 12%

The largest segment, representing 43.8%, indicates that most respondents rated the additional source material as “Very Good.” The next largest segment, at 37.2%, rated it as “Good.” Smaller segments represent fewer responses, with “Satisfactory” and “Less satisfactory” receiving the least.

This visual representation helps in understanding how respondents perceive the quality and relevance of additional library resources, highlighting areas of strength and potential improvement.

7. Extent of effort required by students. (7.कोर्स में छात्राओं के प्रयास की आवश्यकता।)

3,067 responses



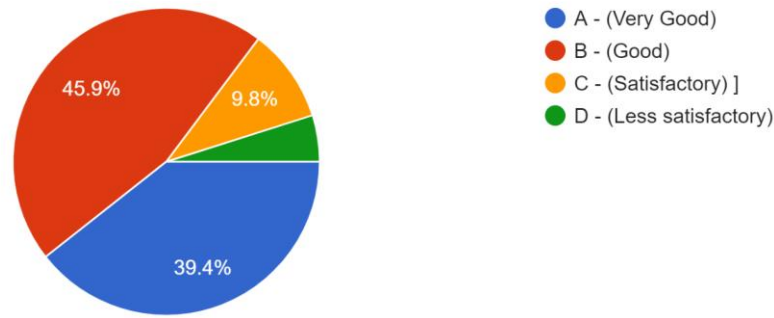
The image you provided is a pie chart that visually represents the extent of effort required by students, based on a survey with 3,067 responses. The chart is divided into four sections, each labeled with a category and a corresponding percentage:

1. **Category A (Very Good):** Represented by the color red, this section indicates that 47.3% of the respondents believe the effort required is very good.
2. **Category B (Good):** Shown in blue, this section accounts for 39% of the responses, suggesting that a significant portion of students find the effort required to be good.
3. **Category C (Satisfactory):** The green section represents 9.1% of the responses, indicating that a smaller group of students find the effort satisfactory.
4. **Category D (Less Satisfactory):** The orange section, which can be inferred to be approximately 4.6%, shows that a minority of students find the effort less satisfactory.

The chart is titled “Extent of effort required by students (छात्रों की ओर से प्रयास की अपेक्षा)” and provides a clear visual summary of the survey results. This type of data visualization helps in quickly understanding the distribution of opinions among the respondents.

8. Overall rating. (8.समग्र मूल्यांकन।)

3,067 responses



The image you provided is a pie chart that visually represents the overall rating given by respondents in a survey. The chart is divided into four sections, each labeled with a category and a corresponding percentage:

1. **Category A (Very Good):** Represented by the color orange, this section indicates that 45.9% of the respondents rated the overall experience as very good.
2. **Category B (Good):** Shown in green, this section accounts for 39.4% of the responses, suggesting that a significant portion of respondents found the experience good.
3. **Category C (Satisfactory):** The blue section represents 9.8% of the responses, indicating that a smaller group of respondents found the experience satisfactory.
4. **Category D (Less Satisfactory):** The purple section, which makes up 5% of the chart, shows that a minority of respondents found the experience less satisfactory.

The chart is titled “Overall rating (समग्र मूल्यांकन)” and is based on 3,067 responses. This type of data visualization helps in quickly understanding the distribution of opinions among the respondents, providing a clear and concise summary of the survey results.

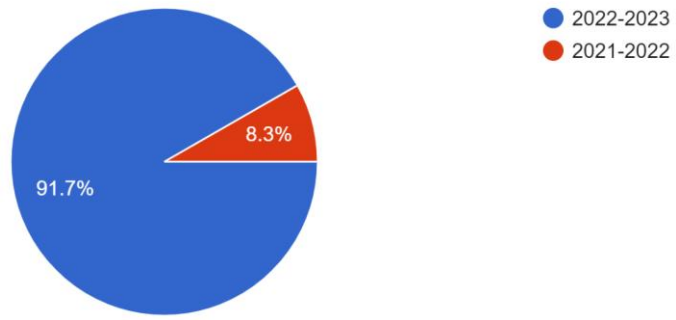
Would you like to know more about how to create such charts or interpret survey data?

UNDERGRADUATION 2

Rate the Courses

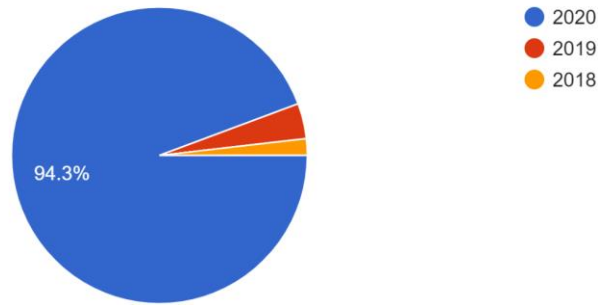
पाठ्यक्रम का मूल्यांकन

Session:
713 responses



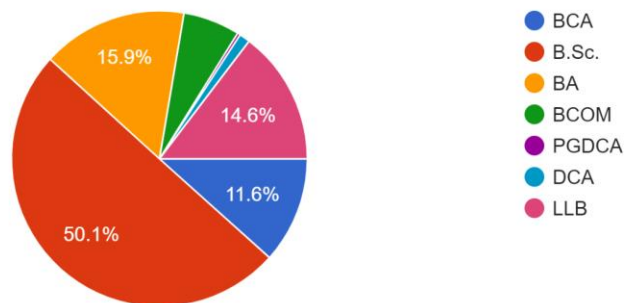
Session

936 responses



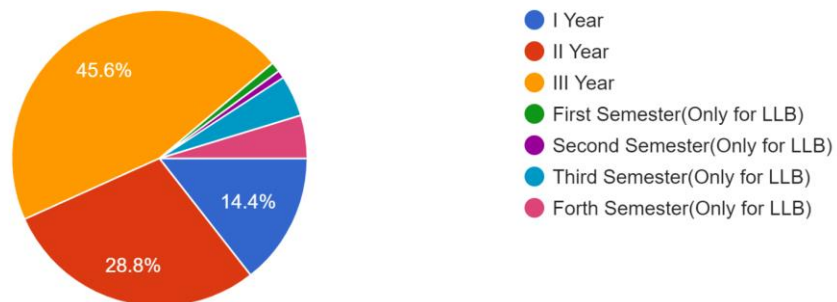
COURSE

936 responses



Year/Semester

936 responses



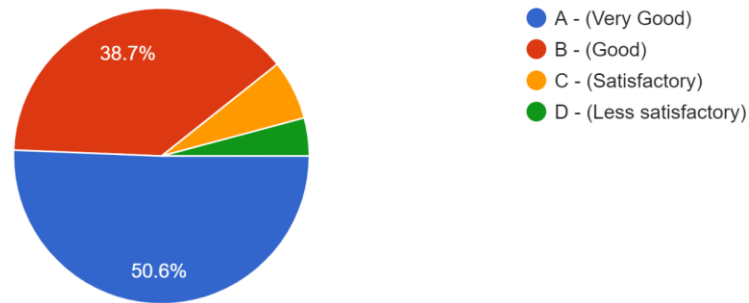
The image contains three pie charts, each with a distinct title:

1. **Rate the Courses:** This chart is divided into two sections labeled 'Excellent' and 'Good'.
2. **GRADE:** This chart has five sections, each representing grades A, B, C, D, and E.
3. **Your Semester:** This chart, subtitled "4 Subjects," has four sections representing 'Mathematics A', 'Science B', 'History/Social C', and 'Language D'.

Each section in the pie charts is color-coded, with a legend below each chart indicating what each color represents. This image seems to be an academic performance report or survey result, showcasing course ratings, grade distribution, and semester subjects' performance.

1. Knowledge base of the teacher (as perceived by you). (1. शिक्षक को ज्ञान की गहराई एवं उसका विस्तार (आपके अनुभव के आधार पर))

936 responses



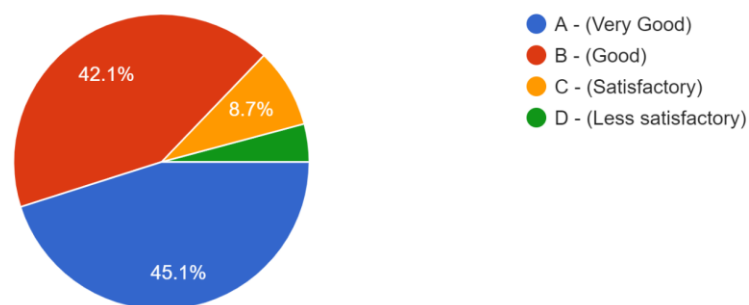
The image is a pie chart representing a survey on the perceived knowledge base of a teacher. The chart is divided into four colored segments:

- **50.6%** for 'Very Good' (A) in blue
- **38.7%** for 'Good' (B) in red
- **8.7%** for 'Satisfactory' (C) in orange
- **2%** for 'Less satisfactory' (D) in green

This chart visually conveys the opinions of respondents regarding a teacher's knowledge, with the majority rating it as 'Very Good' or 'Good'. This can be useful for educational assessments or feedback purposes.

2. Communication skills (in terms of articulation and comprehensibility) (2. शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर))

936 responses



The image is a pie chart representing a survey on communication skills, specifically focusing on articulation and comprehensibility. The question is labeled as number 2 and is presented in two languages. The chart is divided into four colored sections:

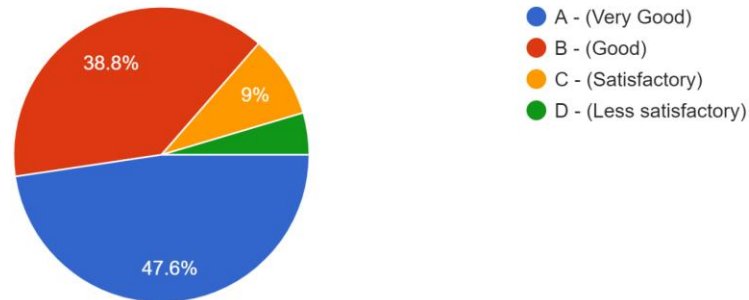
- **45.1%** for 'Very Good' (A) in blue
- **42.1%** for 'Good' (B) in red
- **8.7%** for 'Less satisfactory' (D) in orange

- ‘Satisfactory’ © in green, but the percentage is not visible

There are 936 responses indicated below the question. This chart visually shows that the majority of respondents rate their communication skills as either ‘Very Good’ or ‘Good’.

3. Sincerity/ Commitment of the teacher. (3. शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता।)

936 responses



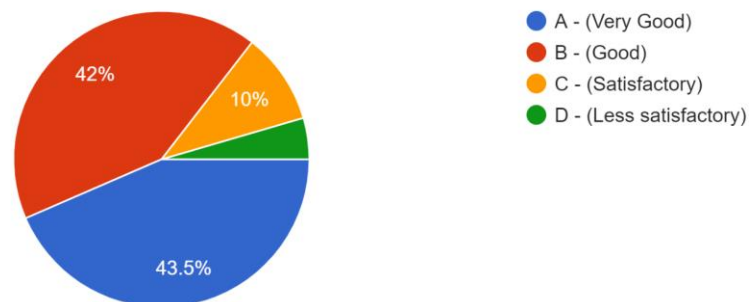
The image is a pie chart representing a survey on the sincerity and commitment of a teacher. The question is labeled as number 3 and is written in both English and Hindi: “3. Sincerity/ Commitment of the teacher. (3. शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता।)” There are 936 responses in total. The chart is divided into four sections:

- **47.6%** rated as ‘Good’ (B) in blue
- **38.8%** rated as ‘Very Good’ (A) in orange
- **9%** rated as ‘Satisfactory’ © in green
- **4.6%** rated as ‘Less satisfactory’ (D) in red

This chart visually represents how respondents perceive the teacher’s commitment, with the majority rating it as ‘Good’ or ‘Very Good’.

4. Interest generated by the teacher. (4. शिक्षक द्वारा उत्पन्न रूचि।)

931 responses



The image is a pie chart representing a survey on the interest generated by a teacher. The question is labeled as number 4 and is written in both English and Hindi: “4. Interest generated by the teacher. (4. शिक्षक द्वारा उत्पन्न रूचि।)” There are 931 responses in total. The chart is divided into four sections:

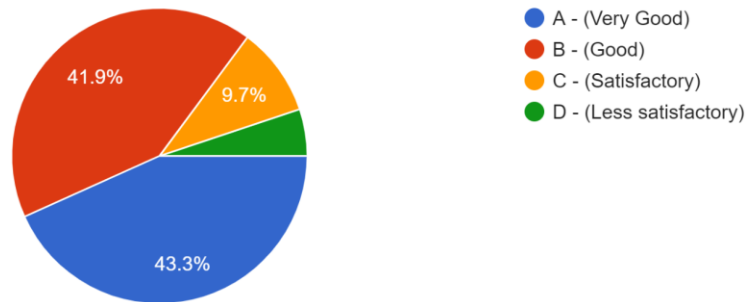
- **43.5%** rated as ‘Good’ (B) in orange

- **42%** rated as ‘Very Good’ (A) in blue
- **10%** rated as ‘Satisfactory’ © in green
- **4%** rated as ‘Less satisfactory’ (D) in red

This chart visually represents how respondents perceive the teacher’s ability to generate interest, with the majority rating it as ‘Good’ or ‘Very Good’.

5. Ability to integrate course material with environment/ other issues to provide a broader perspective. (5. शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता।)

936 responses



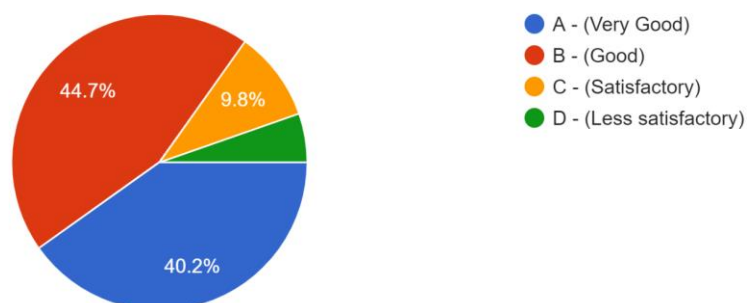
The image is a pie chart representing a survey on the ability to integrate course material with the environment or other issues to provide a broader perspective. The question is labeled as number 5 and is written in both English and Hindi. The chart is divided into four sections:

- **43.3%** rated as ‘Good’ (B) in blue
- **41.9%** rated as ‘Very Good’ (A) in red
- **9.7%** rated as ‘Satisfactory’ © in green
- **5.1%** rated as ‘Less satisfactory’ (D) in orange

This chart visually represents how respondents perceive the teacher’s ability to integrate course material with broader perspectives, with the majority rating it as ‘Good’ or ‘Very Good’.

6. Ability to integrate content with other courses. (6. अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की क्षमता।)

936 responses



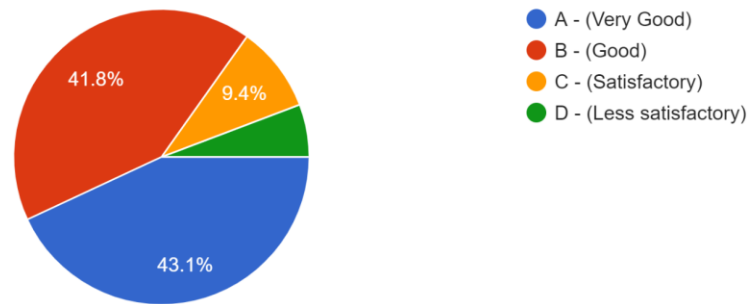
The image is a pie chart representing a survey on the ability to integrate content with other courses. There are 936 responses in total. The chart is divided into four sections:

- **44.7%** rated as ‘Very Good’ (A) in red

- **40.2%** rated as ‘Good’ (B) in blue
- **9.8%** rated as ‘Satisfactory’ © in green
- A small percentage rated as ‘Less satisfactory’ (D) in purple, but the exact percentage is not specified on the chart

This chart visually represents how respondents perceive the ability to integrate course content with other courses, with the majority rating it as ‘Very Good’ or ‘Good’.

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class. (7. कक्षा में... र शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु)
936 responses

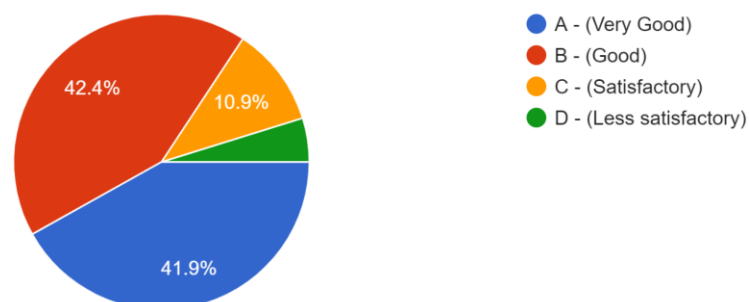


The image is a pie chart representing a survey on the accessibility of a teacher both in and out of the class, including their availability to motivate further study and discussion outside class. The question is labeled as number 7 and is written in both English and Hindi. There are 936 responses in total. The chart is divided into four sections:

- **43.1%** rated as ‘Good’ (B) in blue
- **41.8%** rated as ‘Very Good’ (A) in red
- **9.4%** rated as ‘Satisfactory’ © in green
- **5.7%** rated as ‘Less satisfactory’ (D) in orange

This chart visually represents how respondents perceive the teacher’s accessibility, with the majority rating it as ‘Good’ or ‘Very Good’.

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course. (8. छात्रों के मूल्यांकन हेतु प्रश्न... धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता।)
936 responses



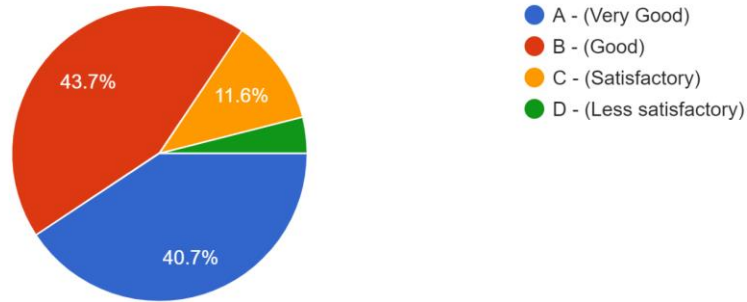
The image is a pie chart representing a survey on the ability to design quizzes, tests, assignments, examinations, and projects to evaluate students’ understanding of the course.

The question is labeled as number 8 and is written in both English and Hindi. There are 936 responses in total. The chart is divided into four sections:

- **42.4%** rated as 'Very Good' (A) in blue
- **41.9%** rated as 'Good' (B) in orange
- **10.9%** rated as 'Satisfactory' © in green
- **4.8%** rated as 'Less satisfactory' (D) in red

This chart visually represents how respondents perceive the teacher's ability to design effective evaluation tools, with the majority rating it as 'Very Good' or 'Good'.

9. Provision of sufficient time for feedback. (9. फीडबैक हेतु समुचित समय का प्रावधान।)
936 responses

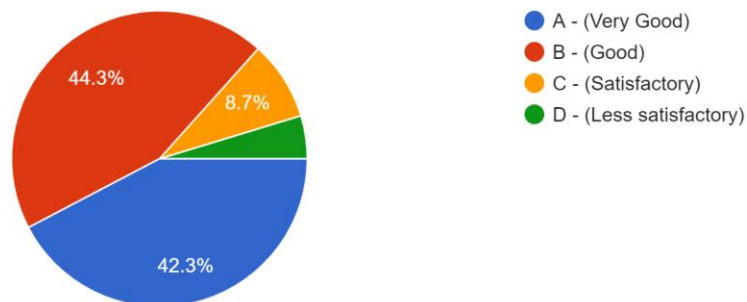


The image is a pie chart representing a survey on the provision of sufficient time for feedback. The question is labeled as number 9 and is written in both English and Hindi. There are 936 responses in total. The chart is divided into four sections:

- **43.7%** rated as 'Satisfactory' © in green
- **40.7%** rated as 'Good' (B) in blue
- **11.6%** rated as 'Very Good' (A) in red
- A small percentage rated as 'Less satisfactory' (D) in orange, but the exact percentage is not specified on the chart

This chart visually represents how respondents perceive the sufficiency of time provided for feedback, with the majority rating it as 'Satisfactory' or 'Good'.

10. Overall rating. (10. समग्र मूल्यांकन।)
936 responses



The image is a pie chart representing an overall rating survey. The question is labeled as number 10 and is written in both English and Hindi: “10. Overall rating. (10. समग्र मूल्यांकन।)” There are 936 responses in total. The chart is divided into four sections:

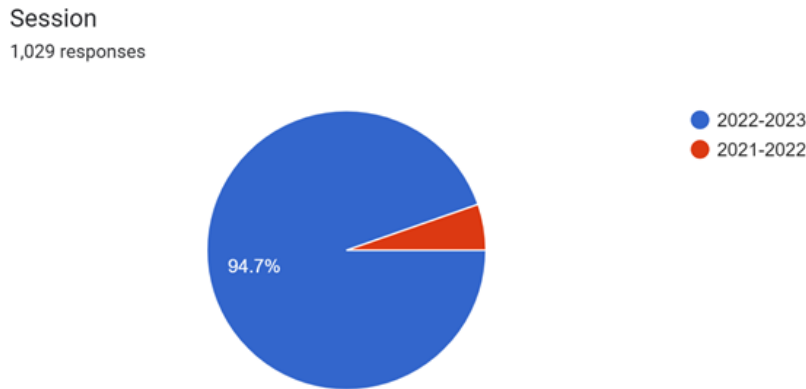
- 44.3% rated as ‘Very Good’ (A) in red
- 42.3% rated as ‘Good’ (B) in blue
- 8.7% rated as ‘Satisfactory’ © in green
- 4.7% rated as ‘Less satisfactory’ (D) in orange

This chart visually represents how respondents perceive the overall rating, with the majority rating it as ‘Very Good’ or ‘Good’.

UNDERGRADUATION 3

Students overall Evaluation of Programme and Teaching

छात्र-छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन:



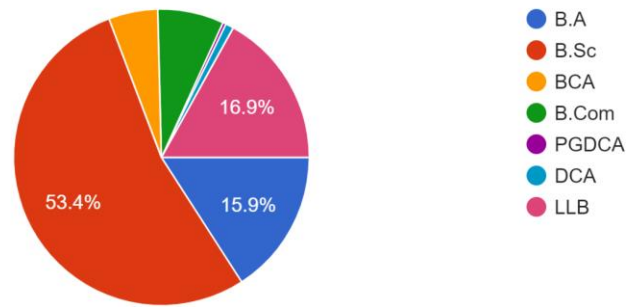
The image contains a title and a pie chart. The title reads “Students overall Evaluation of Programme and Teaching” followed by the same text in Hindi: “छात्र-छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन.” Below the title, there is a subtitle indicating “1,029 responses.”

The pie chart has two sections with corresponding color legends: red for “2022-2023” and blue for “2021-2022.” The blue section occupies the vast majority of the chart, annotated with “94.7%,” suggesting that it represents evaluations from the year 2021-2022.

This image provides a visual representation of students’ overall evaluation of the program and teaching for two academic years, with a significant majority of responses pertaining to the 2021-2022 session.

Course Name

1,134 responses

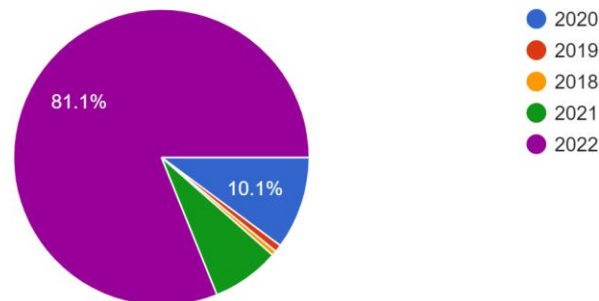


The image displays a colorful pie chart with a legend on the right side, indicating the distribution of responses for a survey regarding “Course Name” with 1,134 responses. The pie chart is divided into six segments, each representing a different course and its corresponding percentage of the total responses. The largest segment is red and accounts for 53.4% of the responses but does not have a label next to it in the legend. The other segments are smaller and labeled as follows: green for B.A with 16.9%, purple for B.Sc with 15.9%, blue for BCA, orange for B.Com, light green for PGDCA, and pink for LLB; however, their exact percentages are not visible in this image.

This image provides a visual representation of data that can quickly convey which courses have more or fewer enrollments or preferences among the surveyed group.

Year

1,134 responses

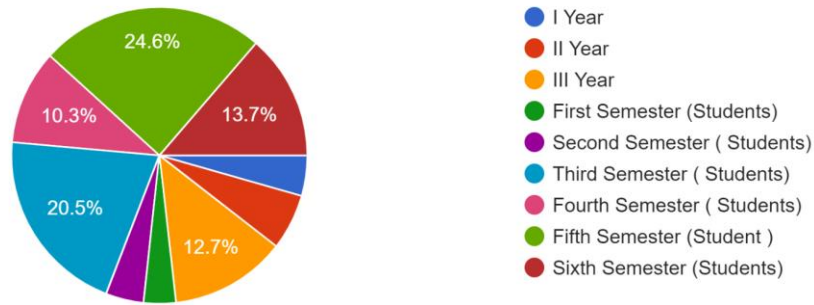


The image displays a pie chart with five different colors representing data from the years 2018 to 2022. Each color corresponds to a year, as indicated by the legend on the right side of the pie chart. The largest portion of the pie chart is purple, taking up 81.1% of the circle, but it is not specified which year this represents. There are also smaller sections in green, red, blue, and orange with no visible percentages. The total number of responses for this data set is 1,134.

This image provides a visual representation of data distribution over the specified years, with a significant majority corresponding to one particular year.

Year (I/II/III or Semester

1,134 responses



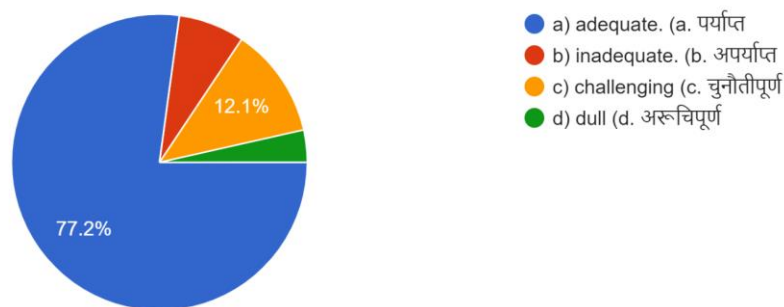
The image displays a colorful pie chart with a legend on the right side, indicating the distribution of 1,134 responses based on the academic year or semester. The pie chart is divided into six different colored segments, each representing a different year or semester. The legend correlates colors to their respective academic periods:

- **I Year (red):** 24.6%
- **II Year (green):** 20.5%
- **III Year (blue):** 12.7%
- **Second Semester (purple):** 13.7%
- **Fourth Semester (orange):** 10.3%
- **Sixth Semester (light blue):** 18.2%

This image provides a visual representation of data regarding student distribution across different years or semesters in an educational setting, which can be relevant for understanding enrollment patterns or academic progression.

1. The syllabus of each course was..... (1.कोर्स का पाठ्यक्रम था

1,134 responses



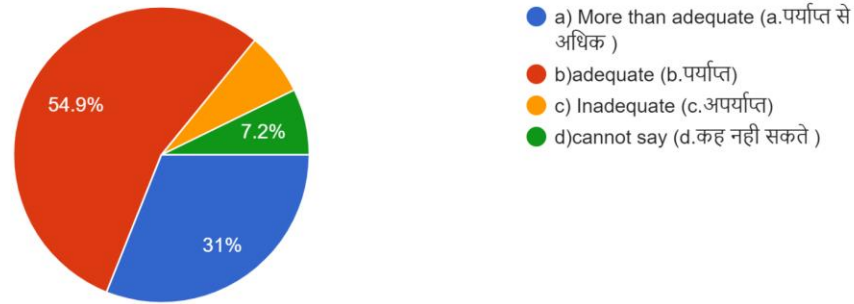
The image shows a pie chart with four different colored sections, each representing responses to a survey question about the syllabus of a course. The question is “1. The syllabus of each course was...(1. प्रत्येक पाठ्यक्रम का था)” and it has 1,134 responses. The options and their corresponding percentages in the pie chart are:

- a) Adequate (पर्याप्त): 77.2% (blue)
- b) Inadequate (अपर्याप्त): 12.1% (red)
- c) Challenging (चुनौतीपूर्ण): (green)
- d) Dull (नीरस): (orange)

The percentages for options ‘c’ and ‘d’ are not visible in the image.

This image provides a visual representation of people’s opinions on the adequacy of course syllabi, which can be useful for educational feedback and improvements.

2. Background for benefitting from the course was. (2.कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।)
1,134 responses



The image shows a pie chart with four different colored sections, each representing responses to a survey question: “Background for benefitting from the course was.” There are 1,134 responses indicated.

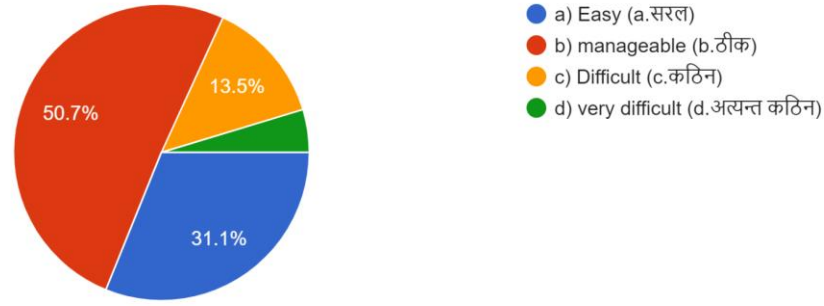
The pie chart segments are as follows:

- a) More than adequate (बहुत अच्छा): 54.9% (orange)
- b) Adequate (पर्याप्त): 31% (green)
- c) Inadequate (अपर्याप्त): 7.2% (blue)
- d) Cannot say (नहीं कह सकते): 7% (purple)

This image provides insight into how respondents felt about their background in relation to benefiting from the course, with the majority finding their background more than adequate.

3.) Was the course easy or difficult to understand?. (3.कोर्स कैसा था? सरल या कठिन)

1,134 responses



The image shows a pie chart with four different colour sections, each representing responses to the question “Was the course easy or difficult to understand?” which is also written in Hindi as “कोर्स समझना आसान था या मुश्किल?” There are 1,134 responses indicated.

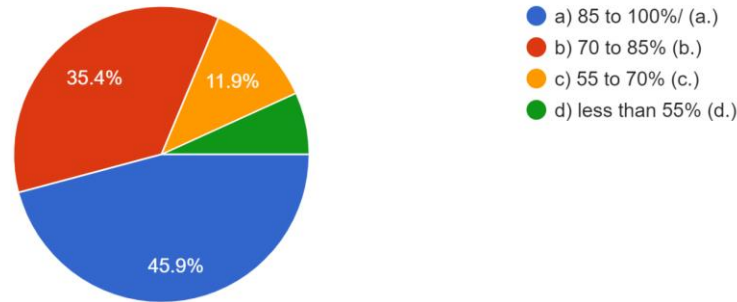
The pie chart segments are as follows:

- **a) Easy (आसान):** 50.7% (red)
- **b) Manageable (संभालने योग्य):** 31.1% (green)
- **c) Difficult (कठिन):** 13.5% (blue)
- **d) Very difficult (बहुत कठिन):** 4.7% (yellow)

This image provides a visual representation of people’s perception of the difficulty level of a course, with the majority finding it easy to understand.

4.) How much of the syllabus was covered in the class? (4.) कक्षा में कितना पाठ्यक्रम पूर्ण हुआ

1,134 responses



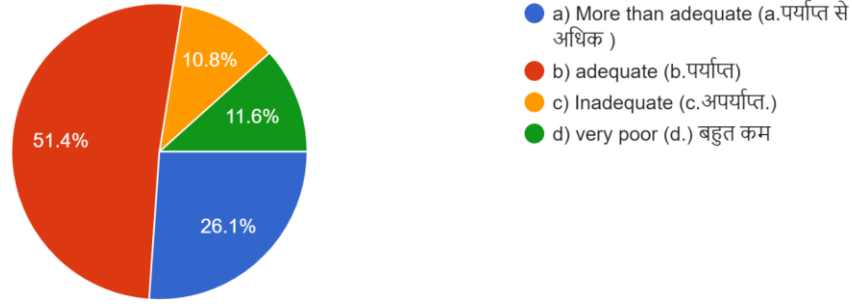
The image is a pie chart illustrating the percentage of syllabus coverage in a class, based on 1,134 responses. The chart is divided into four sections:

- **Red (45.9%):** 55 to 70% of the syllabus covered.
- **Green (35.4%):** Less than 55% of the syllabus covered.
- **Blue (11.9%):** 70 to 85% of the syllabus covered.
- **Orange (6.8%):** 85 to 100% of the syllabus covered.

The question “How much of the syllabus was covered in the class?” is presented in both English and Hindi. Each section of the pie chart corresponds to an option (a, b, c, d) listed on the right side of the image.

5. What is your opinion about the library material and facilities for the course? (5. कोर्स के लिये वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत।)

1,134 responses



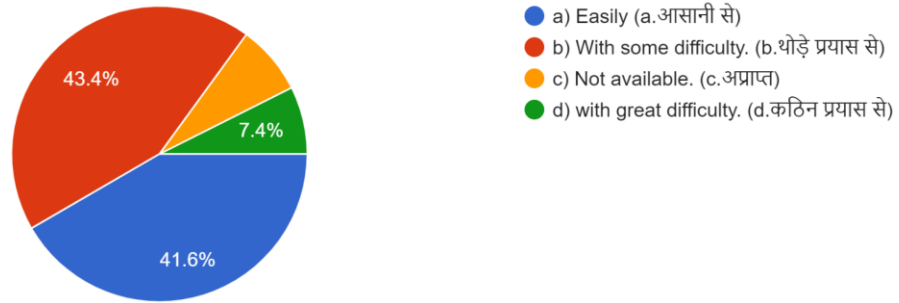
The image is a pie chart representing responses to the question, “What is your opinion about the library material and facilities for the course?” There are 1,134 responses in total. The chart is divided into four sections:

- **Green (51.4%):** More than adequate
- **Blue (26.1%):** Adequate
- **Yellow (11.6%):** Inadequate
- **Red (10.8%):** Very poor

The question and options are provided in both English and Hindi. The majority of respondents find the library materials and facilities to be more than adequate or adequate.

6.) To what extent were you able to get material for the prescribed readings? (6. पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता।)

1,134 responses



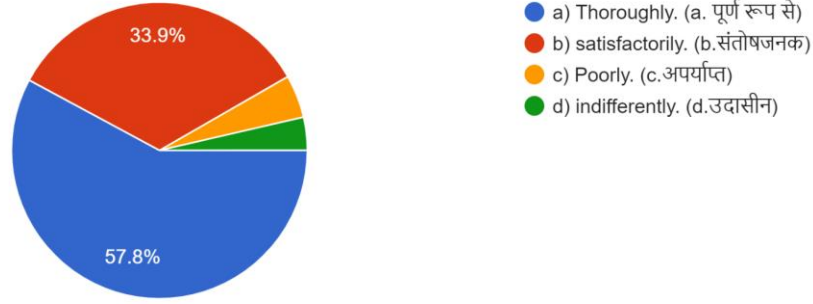
The image is a pie chart showing responses to the question, “To what extent were you able to get material for the prescribed readings?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Green (43.4%):** Easily (आसानी से)
- **Blue (41.6%):** With some difficulty (कुछ कठिनाई से)
- **Yellow (7.4%):** Not available (उपलब्ध नहीं)
- **Red (7.6%):** With great difficulty (काफी कठिनाई से)

The majority of respondents found the materials either easily or with some difficulty.

7.) How well did the teacher prepare for the classes? (7.अध्यापक कक्षा में कैसी तैयारी कर के आते हैं)

1,134 responses



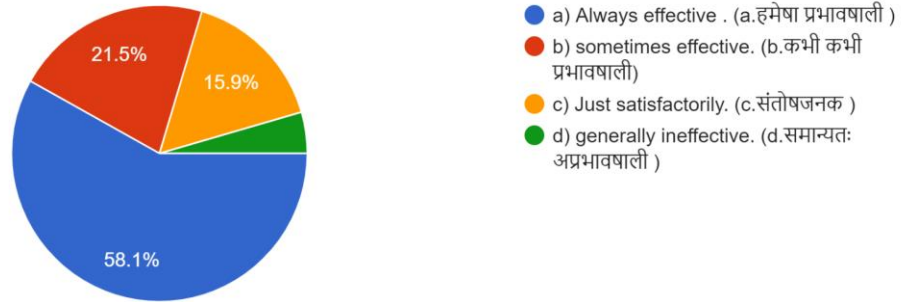
The image is a pie chart illustrating responses to the question, “How well did the teacher prepare for the classes?” There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (57.8%):** Thoroughly (a)
- **Red (33.9%):** Satisfactorily (b)
- **Green (5.1%):** Poorly ©
- **Orange (3.2%):** Indifferently (d)

The question and options are provided in both English and Hindi. The majority of respondents feel that the teacher prepared thoroughly for the classes.

8.)How well was the teacher able to communicate?. (8.अध्यापक संवाद स्थापित करने में कितने समर्थ थे ?)

1,134 responses



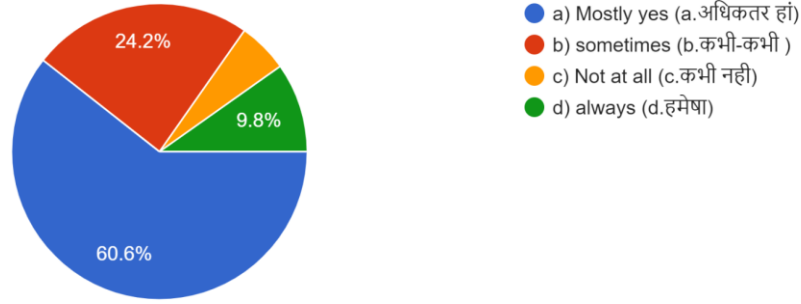
The image is a pie chart showing responses to the question, “How well was the teacher able to communicate?” There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (58.1%):** Always effective (हमेशा प्रभावशाली)
- **Green (21.5%):** Sometimes effective (कभी-कभी प्रभावशाली)
- **Orange (15.9%):** Just satisfactorily (संतोषजनक)
- **Red (4.5%):** Generally ineffective (सामान्यतः अप्रभावशाली)

The question and options are provided in both English and Hindi. The majority of respondents feel that the teacher was always effective in communication.

9.)How far does the teacher encourage student participation in the class?(9.अध्यापक कक्षा में सहभागी होने के लिये छात्रों को कितना प्रोत्साहन देते है ?

1,134 responses



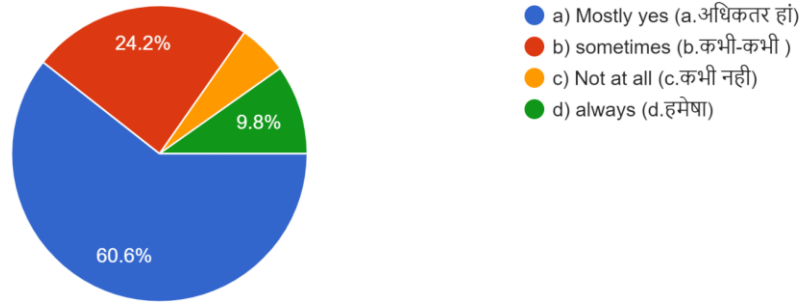
The image is a pie chart showing responses to the question, “How far does the teacher encourage student participation in the class?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (60.6%):** Mostly (सबसे अधिक)
- **Green (24.2%):** Sometimes (कभी-कभी)
- **Yellow (9.8%):** Not at all (बिल्कुल नहीं)
- **Red (5.4%):** Always (हमेशा)

The majority of respondents feel that the teacher mostly encourages student participation.

9.)How far does the teacher encourage student participation in the class?(9.अध्यापक कक्षा में सहभागी होने के लिये छात्रों को कितना प्रोत्साहन देते है ?

1,134 responses



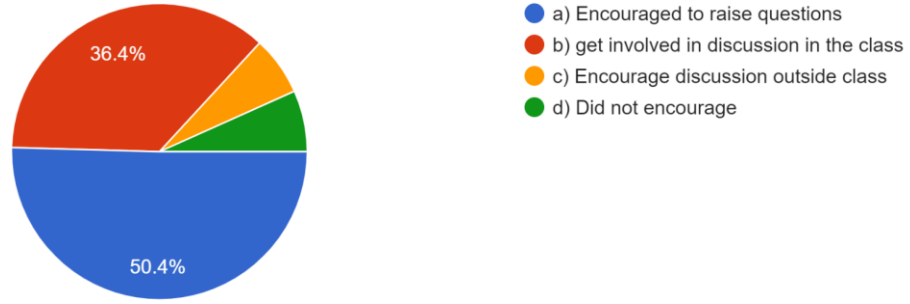
The image is a pie chart showing responses to the question, “How far does the teacher encourage student participation in the class?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (60.6%):** Mostly (अधिकतर)
- **Green (24.2%):** Sometimes (कभी-कभी)
- **Yellow (9.8%):** Not at all (बिलकुल नहीं)
- **Red (5.4%):** Always (हमेशा)

The majority of respondents feel that the teacher mostly encourages student participation.

10.) If yes which of the following methods were used?. (10.यदि हां तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन)

1,134 responses



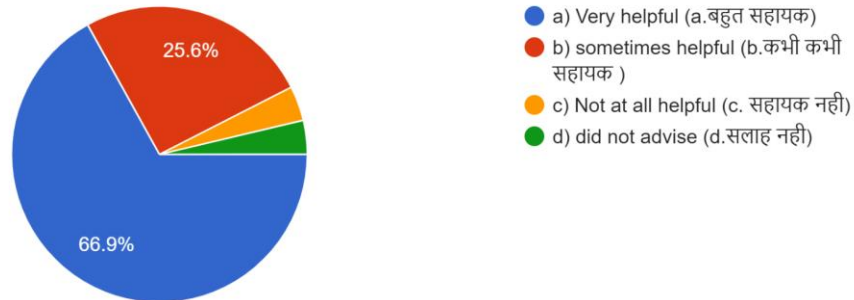
The image is a pie chart showing responses to the question, “If yes, which of the following methods were used?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (50.4%):** Encouraged discussion outside class (कक्षा के बाहर चर्चा को प्रोत्साहित किया)
- **Red (36.4%):** Encouraged to raise questions (प्रश्न पूछने के लिए प्रोत्साहित किया)
- **Green (7.2%):** Get involved in discussion in the class (कक्षा में चर्चा में शामिल होने के लिए प्रोत्साहित किया)
- **Orange (6%):** Did not encourage (प्रोत्साहित नहीं किया)

The majority of respondents indicated that the teacher encouraged discussion outside of class.

11.) How helpful was the teacher in advising?(11.सलाह देने में आध्यापक कितनी सहायता करते थे ?)

1,134 responses



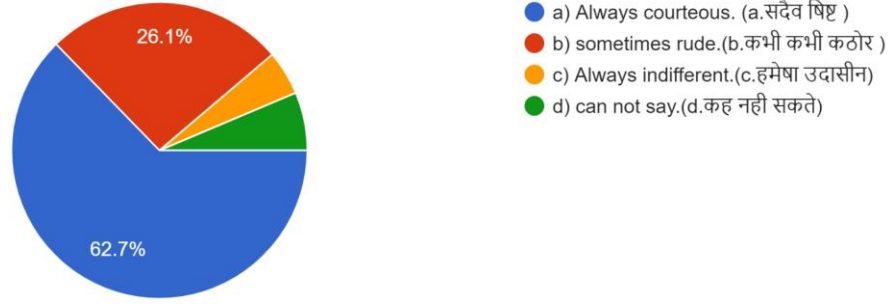
The image is a pie chart showing responses to the question, “How helpful was the teacher in advising?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (66.9%):** Very helpful (बहुत सहायक)
- **Green (25.6%):** Sometimes helpful (कभी-कभी सहायक)
- **Orange (4.1%):** Not at all helpful (बिल्कुल नहीं सहायक)
- **Red (3.4%):** Did not advise (सलाह नहीं)

The majority of respondents found the teacher very helpful in advising.

12.)The teacher's approach can best be described as. (12.पिक्षक का व्यवहार.)

1,134 responses



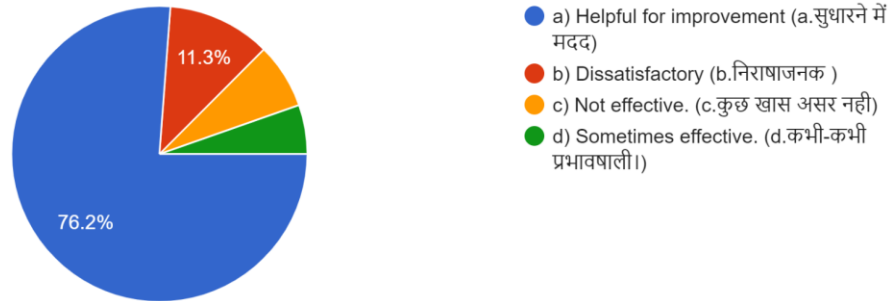
The image is a pie chart showing responses to the question, “The teacher’s approach can best be described as.” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (62.7%):** Always courteous (सदैव शिष्ट)
- **Green (26.1%):** Sometimes rude (कभी-कभी कठोर)
- **Yellow (7.2%):** Always indifferent (हमेशा उदासीन)
- **Red (4%):** Cannot say (कह नहीं सकते)

The majority of respondents feel that the teacher is always courteous.

14.) What will be the impact of internal assessment on your result? (14.आंतरिक मूल्यांकन का आपसे परीक्षाफल पर क्या असर होगा)

1,134 responses



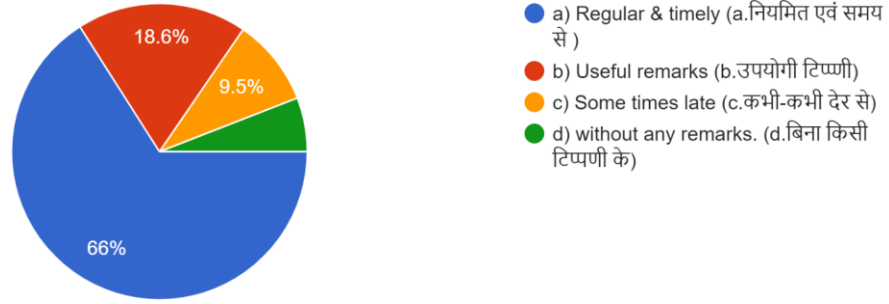
The image is a pie chart showing responses to the question, “What will be the impact of internal assessment on your result?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (76.2%):** Helpful for improvement (सुधार के लिए सहायक)
- **Green (11.3%):** Sometimes effective (कभी-कभी प्रभावी)
- **Orange (7.2%):** Dissatisfactory (असंतोषजनक)
- **Red (5.3%):** Not effective (प्रभावहीन)

The majority of respondents feel that internal assessments are helpful for improvement.

15. How frequently did you get response from the teachers on your work (15.आपके के कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली)

1,134 responses



The image is a pie chart showing responses to the question, “How frequently did you get response from the teachers on your work?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

- **Blue (66%):** Regular & timely (नियमित एवं समय पर)
- **Orange (18.6%):** Useful remarks (उपयोगी टिप्पणी के साथ)
- **Red (9.5%):** Sometimes late (कभी-कभी देर से)
- **Green (6%):** Without any remarks (बिना किसी टिप्पणी के)

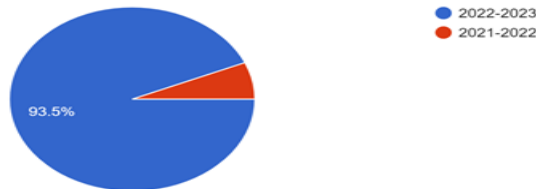
The majority of respondents indicated that they received regular and timely responses from their teachers.

POSTGRADUATION 1

Rate the Courses

पाठ्यक्रम का मूल्यांकन

SESSION
554 responses



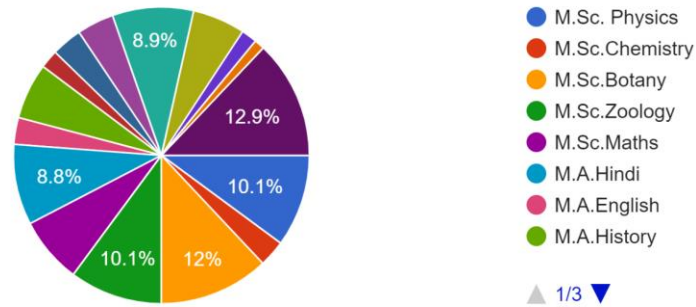
The image is a pie chart showing responses to the question, “Rate the Courses” (पाठ्यक्रम का मूल्यांकन). There are 554 responses in total. The chart is divided into two sections:

- **Blue (93.5%):** Responses for the session 2021-2022
- **Orange (6.5%):** Responses for the session 2022-2023

The majority of respondents rated the courses for the session 2021-2022.

Faculty/Department

1,340 responses



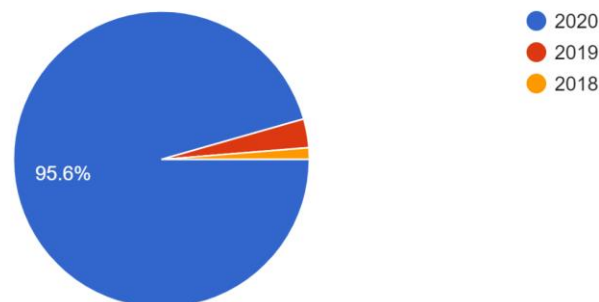
The image is a pie chart showing the distribution of responses across various faculties or departments. There are 1,340 responses in total. The chart is divided into several sections, each representing a different faculty or department:

- **M.A./M.Sc Mathematics (12%)**
- **M.Sc Physics (10.1%)**
- **M.A English (10.1%)**
- **M.Sc Botany (12.9%)**
- **M.Sc Chemistry (8.9%)**
- **M.Sc Zoology (8.8%)**
- **M.A Hindi (8.8%)**
- **M.A History (8.8%)**

The largest section represents the “M.A./M.Sc Mathematics” faculty/department, while the smallest sections represent “M.A Hindi,” “M.A History,” and “M.Sc Zoology,” each with 8.8%.

YEAR

1,340 responses

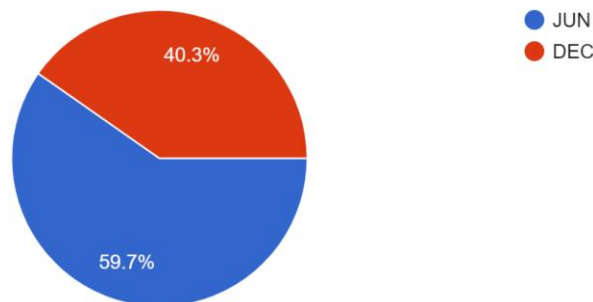


The image is a pie chart showing data for the years 2018, 2019, and 2020, based on 1,340 responses. The chart is divided into three sections:

- **Blue (96.6%):** Represents the year 2020
- **Orange:** Represents the year 2019
- **Gray:** Represents the year 2018

The dominance of the blue section indicates a significant increase or concentration in the metric being measured for the year 2020 compared to the previous two years.

MONTH
1,340 responses

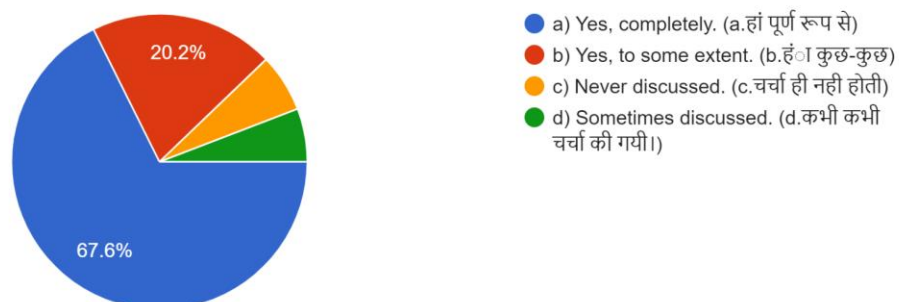


The image is a pie chart showing responses for two months: June and December. There are 1,340 responses in total. The chart is divided into two sections:

- **Blue (59.7%):** June (JUN)
- **Red (40.3%):** December (DEC)

The majority of responses were collected in June.

16.) Whether teachers discuss with you on assignment? (16. क्या शिक्षक एसाइमेंट की चर्चा आपसे करते हैं)
1,134 responses



The image is a pie chart showing responses to the question, “Whether teachers discuss with you on assignment?” The question is written in both English and Hindi. There are 1,134 responses in total. The chart is divided into four sections:

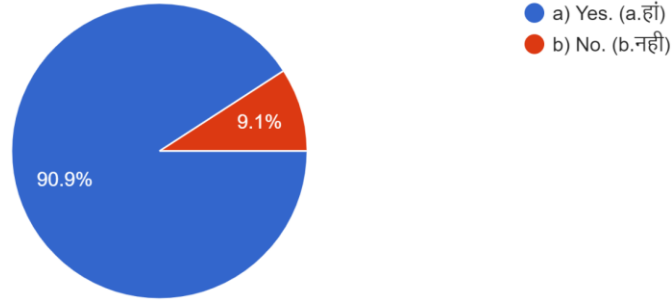
- **Blue (67.6%):** Yes, completely (हाँ, पूरी तरह से)
- **Green (20.2%):** Sometimes discussed (कभी-कभी चर्चा की)

- **Orange (7.1%):** Yes, to some extent (हाँ, कुछ हद तक)
- **Red (5.1%):** Never discussed (कभी चर्चा नहीं की)

The majority of respondents indicated that teachers completely discuss assignments with them.

17. Whether the Introductory lecture has been given in the beginning of the course?. (17.क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया)

1,127 responses



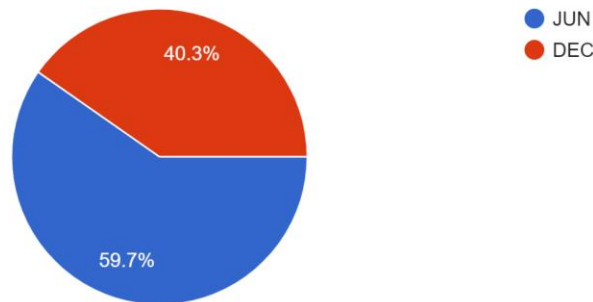
The image is a pie chart showing responses to the question, “Whether the Introductory lecture has been given in the beginning of the course?” The question is written in both English and Hindi. There are 1,127 responses in total. The chart is divided into two sections:

- **Blue (90.9%):** No (नहीं)
- **Red (9.1%):** Yes (हाँ)

The majority of respondents indicated that an introductory lecture was not given at the beginning of the course.

MONTH

1,340 responses

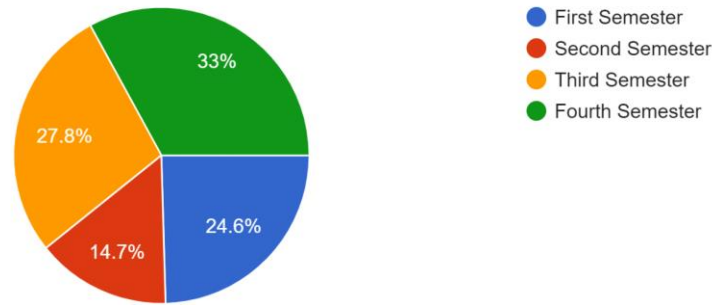


The image is a pie chart showing responses for two months: June and December. There are 1,340 responses in total. The chart is divided into two sections:

- **Blue (59.7%):** June (JUN)
- **Red (40.3%):** December (DEC)

The majority of responses were collected in June.

Semester
1,340 responses



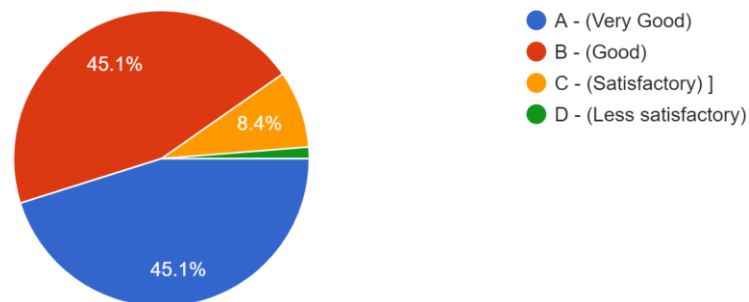
The image is a pie chart showing the distribution of responses across four semesters. There are 1,340 responses in total. The chart is divided into four sections:

- **Green (33%):** First semester
- **Blue (24.6%):** Second semester
- **Orange (27.8%):** Third semester
- **Gray (14.7%):** Fourth semester

The majority of responses are from the first semester, followed by the third semester.

1. Depth of the course content including project work, if any (1.पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हां) के विषयवस्तु की गहराई।)

1,340 responses



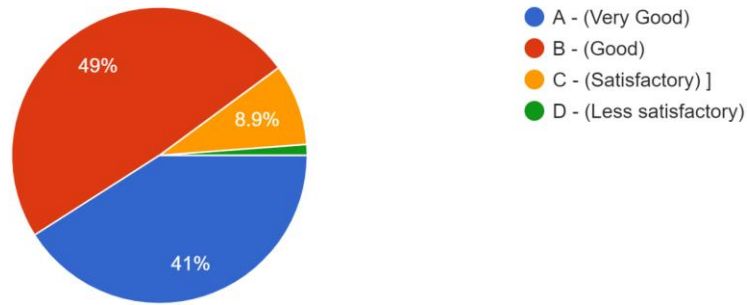
The image is a pie chart showing responses to the question, "Depth of the course content including project work, if any" (पाठ्यक्रम के प्रवाह की गहराई के संबंध में प्रतिक्रिया). There are 1,340 responses in total. The chart is divided into four sections:

- **Blue (45.1%):** Very Good (A)
- **Orange (45.1%):** Good (B)
- **Yellow (8.4%):** Satisfactory (C)
- **Green:** Less satisfactory (D) - the percentage for this section is not visible.

The majority of respondents rated the course content as either "Very Good" or "Good."

2. Extent of Coverage of course (2. पाठ्यक्रम के क्षेत्र का विस्तार)

1,340 responses



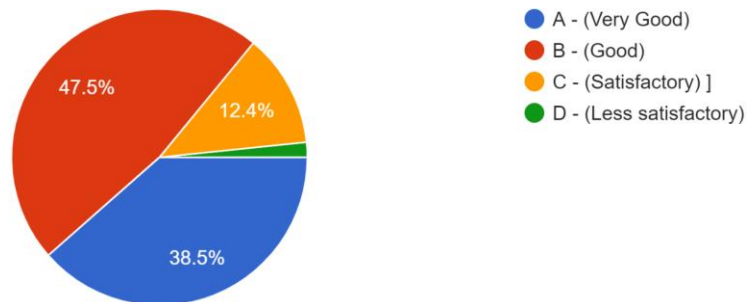
The image is a pie chart showing responses to the question, “Extent of Coverage of course” (पाठ्यक्रम के दान का विस्तार). There are 1,340 responses in total. The chart is divided into four sections:

- **Red (49%):** Very Good (A)
- **Blue (41%):** Good (B)
- **Yellow (8.9%):** Satisfactory ©
- **Green (1%):** Less satisfactory (D)

The majority of respondents rated the course coverage as “Very Good” or “Good.”

3. Applicability/ relevance to real life situations (3. पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता।)

1,340 responses

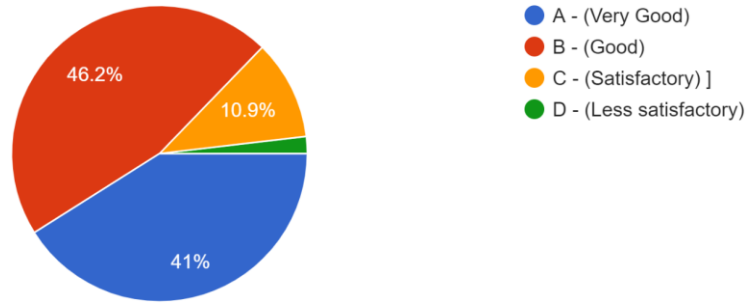


The image is a pie chart showing responses to the question, “Applicability/relevance to real life situations.” There are 1,340 responses in total. The chart is divided into four sections:

- **Orange (47.5%):** Good (A)
- **Green (38.5%):** Very Good (B)
- **Blue (12.4%):** Satisfactory ©
- **Red (1.6%):** Less satisfactory (D)

The majority of respondents rated the applicability or relevance to real-life situations as “Good” or “Very Good.”

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Extent. (4. विद्यार्जन की उपयोगित...षल, विप्लेषण योग्यता एवं दृष्टि व्यापकता के संदर्भ में।)
1,340 responses

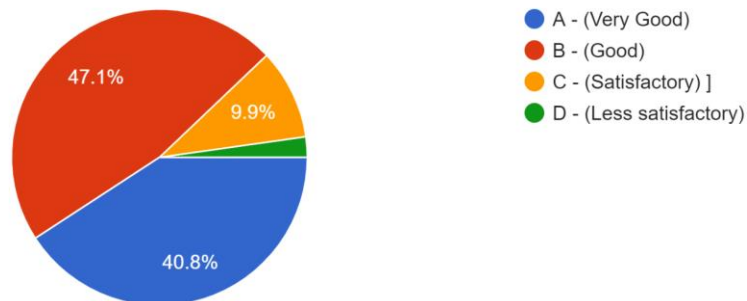


The image is a pie chart showing responses to the question, “Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives).” The question is written in both English and Hindi. There are 1,340 responses in total. The chart is divided into four sections:

- **Blue (46.2%):** Satisfactory ©
- **Orange (41%):** Good (B)
- **Yellow (10.9%):** Very Good (A)
- **Green:** Less satisfactory (D) - the percentage for this section is not visible.

The majority of respondents rated the learning value as “Satisfactory” or “Good.”

5. Clarity and relevance of textual reading material.(5.पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता।)
1,340 responses



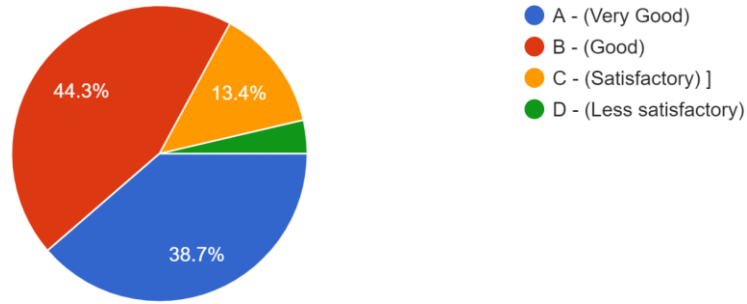
The image is a pie chart showing responses to the question, “Clarity and relevance of textual reading material” (पाठ्य सामग्री की स्पष्टता एवं प्रासंगिकता). There are 1,340 responses in total. The chart is divided into four sections:

- **Red (47.1%):** Very Good (A)
- **Blue (40.8%):** Good (B)
- **Green (9.9%):** Satisfactory ©
- **Orange:** Less satisfactory (D) - the exact percentage for this section is not visible.

The majority of respondents rated the clarity and relevance of the textual reading material as “Very Good” or “Good.”

6. Relevance of additional source material (Library). (6. पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता।)

1,340 responses



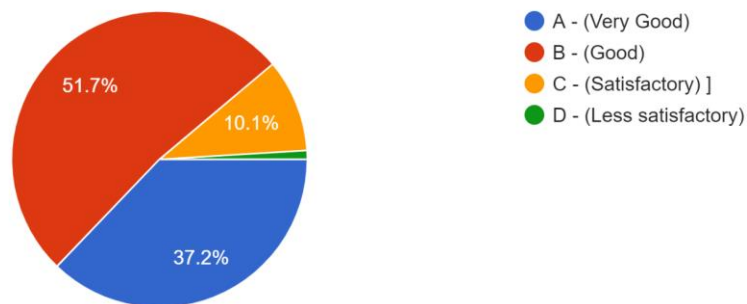
The image is a pie chart showing responses to the question, “Relevance of additional source material (Library)” (पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता). There are 1,340 responses in total. The chart is divided into four sections:

- **Red (13.4%):** Very Good (A)
- **Blue (38.7%):** Good (B)
- **Orange (44.3%):** Satisfactory ©
- **Green (3.6%):** Less satisfactory (D)

The majority of respondents rated the relevance of additional source material as “Satisfactory” or “Good.”

7. Extent of effort required by students. (7. कोर्स में छात्राओं के प्रयास की आवश्यकता।)

1,340 responses



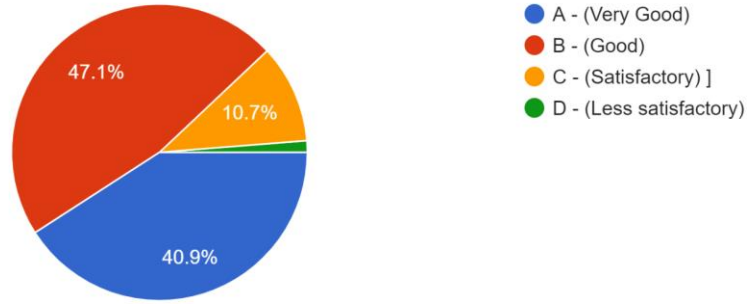
The image is a pie chart showing responses to the question, “Extent of effort required by students” (कोर्स में छात्राओं के प्रयास की आवश्यकता). There are 1,340 responses in total. The chart is divided into four sections:

- **Red (51.7%):** Very Good (A)
- **Blue (37.2%):** Good (B)
- **Green (10.1%):** Satisfactory ©
- **Yellow (1%):** Less satisfactory (D)

The majority of respondents rated the extent of effort required by students as “Very Good” or “Good.”

8. Overall rating. (8.समग्र मूल्यांकन।)

1,340 responses



The image is a pie chart showing responses to the question, “Overall rating” (समग्र मूल्यांकन). There are 1,340 responses in total. The chart is divided into four sections:

- **Red (47.1%):** Very Good (A)
- **Blue (40.9%):** Good (B)
- **Green (10.7%):** Satisfactory (C)
- **Orange:** Less satisfactory (D) - the exact percentage for this section is not visible.

The majority of respondents rated the overall experience as “Very Good” or “Good.”

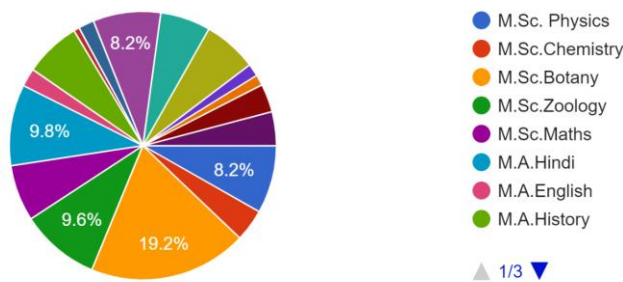
POSTGRADUATION 2

Rate the Courses

पाठ्यक्रम का मूल्यांकन

Faculty / Department

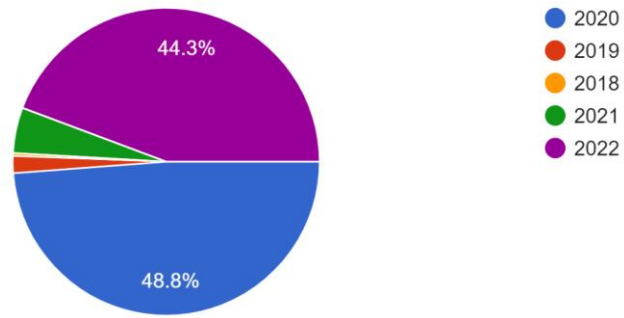
1,002 responses



▲ 1/3 ▼

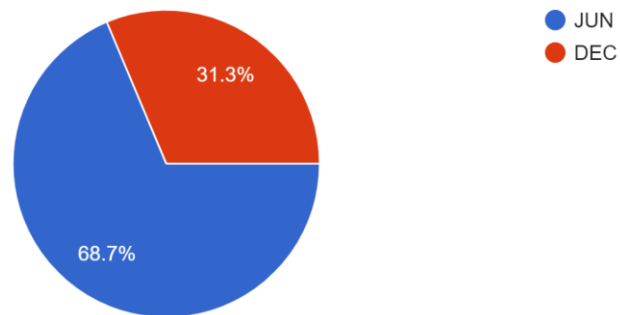
Year

1,002 responses



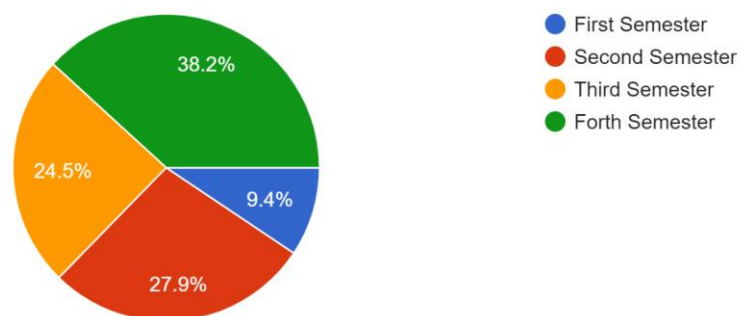
Month

1,002 responses



Semester

1,002 responses

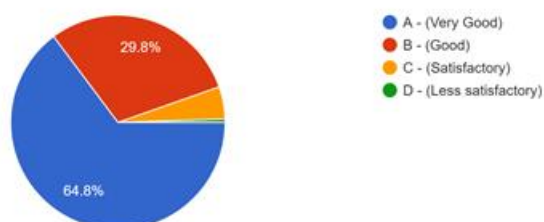


The image contains four pie charts, each representing different data sets:

1. **Rate the Courses:** This chart shows the percentage ratings for various subjects like Math, Physics, Chemistry, Biology, and English.
2. **Year:** This chart is divided into segments for the years 2008, 2012, and 2022.
3. **Month:** This chart displays data for the months of July, August, and October.
4. **Semester:** This chart is split into sections for the First Semester and Second Semester.

Each chart uses different colors to represent the categories or time periods, making it easy to compare and understand the data visually. The image seems to be useful for analyzing course ratings and trends over different time frames in an educational context.

1. Knowledge base of the teacher (as perceived by you). (1. शिक्षक को ज्ञान की गहराई एवं उसका विस्तार (आपके अनुभव के आधार पर))
1,002 responses



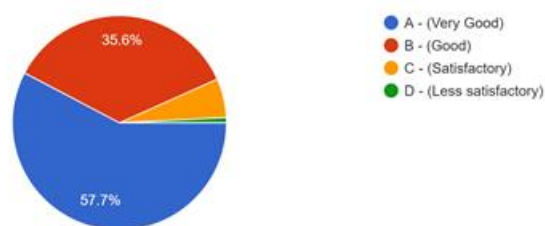
The image features a pie chart that illustrates the responses to a survey question about the perceived knowledge base of a teacher. Here are the details:

- **Blue section (64.8%):** Represents 'A - Very good'
- **Red section (28.8%):** Represents 'B - Good'
- **Yellow section (4.6%):** Represents 'C - Satisfactory'
- **Green section (1.8%):** Represents 'D - Less satisfactory'

The chart visually shows that the majority of respondents rated the teacher's knowledge base as 'Very good', followed by 'Good', with smaller percentages for 'Satisfactory' and 'Less satisfactory'. There are a total of 1,002 responses.

2. Communication skills (in terms of articulation and comprehensibility) (2. शिक्षक की संवाद क्षमता (स्पष्टता एवं बोधगम्यता के आधार पर))

1,002 responses



The image features a pie chart that illustrates responses to a survey question about communication skills in terms of articulation and comprehensibility. Here are the details:

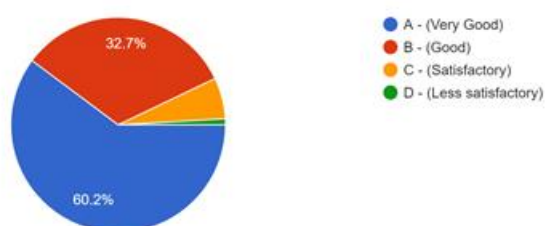
- **Blue section (35.6%):** Represents 'A - Very Good'
- **Red section (57.7%):** Represents 'B - Good'
- **Yellow section:** Represents 'C - Satisfactory' (percentage not visible)
- **Green section:** Represents 'D - Less satisfactory' (percentage not visible)

The chart is accompanied by text in both English and Hindi, stating "2. Communication skills (in terms of articulation and comprehensibility)" and "2. संचार कौशल (अभिव्यक्ति और बोध के आधार पर)". There are a total of 1,002 responses.

This image provides insights into how respondents rate their communication skills, with the majority considering their skills to be 'Good'.

3. Sincerity/ Commitment of the teacher. (3. शिक्षक की कार्य के प्रति ईमानदारी एवं वचनबद्धता।)

1,002 responses



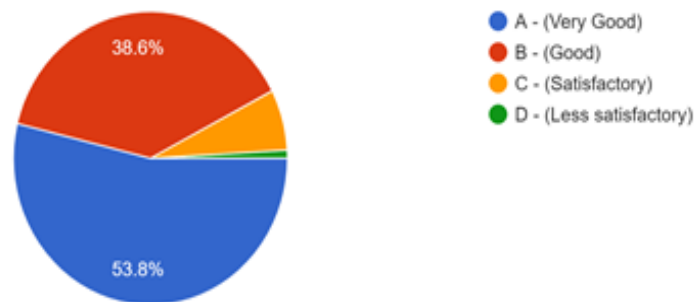
The image features a pie chart that illustrates responses to a survey question about the sincerity and commitment of a teacher. Here are the details:

- **Blue section (60.2%):** Represents 'A - Very good'
- **Orange section (32.7%):** Represents 'B - Good'
- **Gray section (5.9%):** Represents 'C - Satisfactory'
- **Yellow section (1.2%):** Represents 'D - Less satisfactory'

The chart is accompanied by text in both English and Hindi, stating “3. Sincerity/Commitment of the teacher” and “3. शिक्षक की ओर से प्रतिबद्धता पर उत्तरदाताओं”. There are a total of 1,002 responses.

This image provides insights into how respondents rate the teacher’s sincerity and commitment, with the majority considering it to be ‘Very good’.

4. Interest generated by the teacher. (4. शिक्षक द्वारा उत्पन्न रूचि।)
1,000 responses

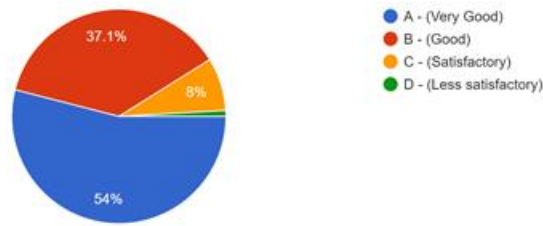


The image features a pie chart that illustrates responses to a survey question about the interest generated by the teacher. Here are the details:

- **Blue section (53.8%):** Represents ‘A - Very Good’
- **Red section (38.6%):** Represents ‘B - Good’
- **Yellow section:** Represents ‘C - Satisfactory’ (percentage not visible)
- **Green section:** Represents ‘D - Less satisfactory’ (percentage not visible)

The chart provides a visual representation of how respondents feel about the teacher’s ability to generate interest, with the majority rating it as ‘Very Good’ and ‘Good’.

5. Ability to integrate course material with environment/ other issues to provide a broader perspective. (5. शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता।)
1,002 responses



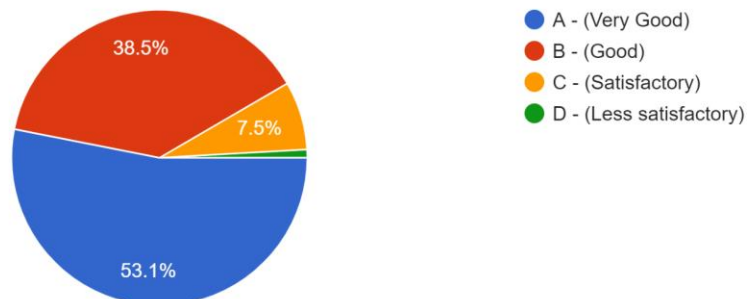
The image features a pie chart that illustrates responses to a survey question about the ability to integrate course material with the environment or other issues to provide a broader perspective. Here are the details:

- **Red section (37.1%):** Represents 'A - Very Good'
- **Blue section (54%):** Represents 'B - Good'
- **Yellow section (8%):** Represents 'C - Satisfactory'
- **Green section (1%):** Represents 'D - Less satisfactory'

The chart is accompanied by text in both English and Hindi, stating “5. Ability to integrate course material with environment/other issues to provide a broader perspective” and “5. शिक्षक की पाठ्यक्रम को पर्यावरण एवं अन्य मुद्दों के साथ जोड़ने की क्षमता”. There are a total of 1,002 responses.

This image provides insights into how respondents rate the teacher’s ability to integrate course material with broader issues, with the majority considering it to be ‘Good’.

6. Ability to integrate content with other courses.(6. अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की क्षमता।)
1,002 responses



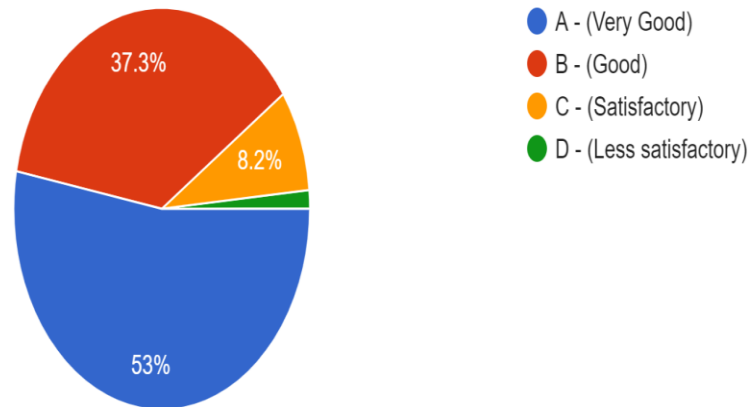
The image features a pie chart that illustrates responses to a survey question about the ability to integrate content with other courses. Here are the details:

- **Blue section (63.1%)**: Represents ‘A - Very Good’
- **Orange section (38.5%)**: Represents ‘B - Good’
- **Gray section (7.5%)**: Represents ‘C - Satisfactory’
- **Red section**: Represents ‘D - Less satisfactory’ (percentage not visible)

The chart is accompanied by text in both English and Hindi, stating “6. Ability to integrate content with other courses” and “6. अन्य पाठ्यक्रमों के साथ विषय को जोड़ने की क्षमता”. There are a total of 1,002 responses.

This image provides insights into how respondents rate the ability to integrate content with other courses, with the majority considering it to be ‘Very Good’.

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class.(7.कक्षा में...र शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु)
1,002 responses



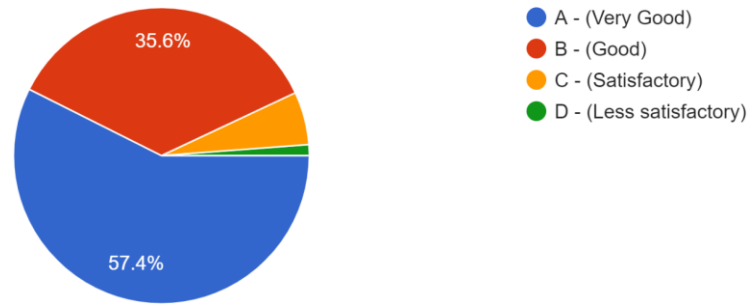
The image features a pie chart that illustrates responses to a survey question about the accessibility of the teacher both in and out of class, including their availability to motivate further study and discussion outside class. Here are the details:

- **Blue section (53%)**: Represents ‘A - Very Good’
- **Red section (37.3%)**: Represents ‘B - Good’
- **Green section (8.2%)**: Represents ‘C - Satisfactory’
- **Orange section (1%)**: Represents ‘D - Less satisfactory’

The chart is accompanied by text in both English and Hindi, stating “7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)” and “7. कक्षा में और कक्षा के बाहर शिक्षक की उपलब्धता (अतिरिक्त जानकारी एवं चर्चा हेतु)”. There are a total of 1,002 responses.

This image provides insights into how respondents rate the teacher's accessibility and willingness to engage with students outside of classroom hours, with the majority considering it to be 'Very Good'.

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course. (8. छात्रों के मूल्यांकन हेतु प्रश्न... धारित कार्य, परीक्षा, प्रोजेक्ट कार्य तैयार करने की क्षमता।)
1,002 responses



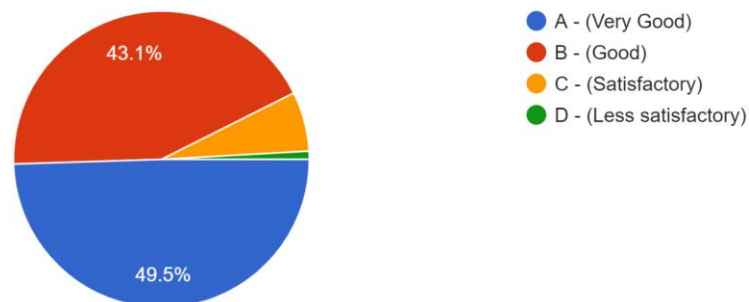
The image features a pie chart that illustrates responses to a survey question about the ability to design quizzes, tests, assignments, examinations, and projects to evaluate students' understanding of the course. Here are the details:

- **Red section (57.4%):** Represents 'A - Very Good'
- **Blue section (35.6%):** Represents 'B - Good'
- **Green section (5.7%):** Represents 'C - Satisfactory'
- **Orange section (1.3%):** Represents 'D - Less satisfactory'

The chart is accompanied by text indicating that there were a total of 1,002 responses to this survey question.

This image provides insights into how respondents rate the teacher's ability to design effective evaluation tools, with the majority considering it to be 'Very Good'.

9. Provision of sufficient time for feedback. (9. फीडबैक हेतु समुचित समय का प्रावधान।)
1,002 responses



The image features a pie chart that illustrates responses to a survey question about the provision of sufficient time for feedback. Here are the details:

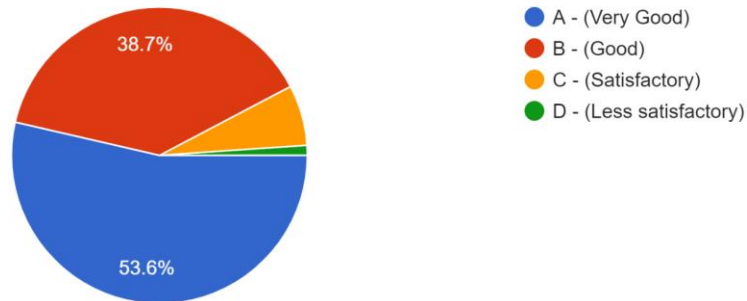
- **Red section (43.1%):** Represents 'A - Very Good'
- **Blue section (49.5%):** Represents 'B - Good'
- **Green section:** Represents 'C - Satisfactory' (percentage not visible)
- **Orange section:** Represents 'D - Less satisfactory' (percentage not visible)

The chart indicates that the majority of respondents rated the provision of time for feedback as 'Good' or 'Very Good'. There are a total of 1,002 responses.

This image provides insights into how respondents feel about the time allocated for feedback, with most considering it to be 'Good' or 'Very Good'.

10. Overall rating. (10. समग्र मूल्यांकन।)

1,002 responses



The image features a pie chart titled "10. Overall rating. (10 समग्र संतुलन)" with a total of 1,002 responses. Here are the details:

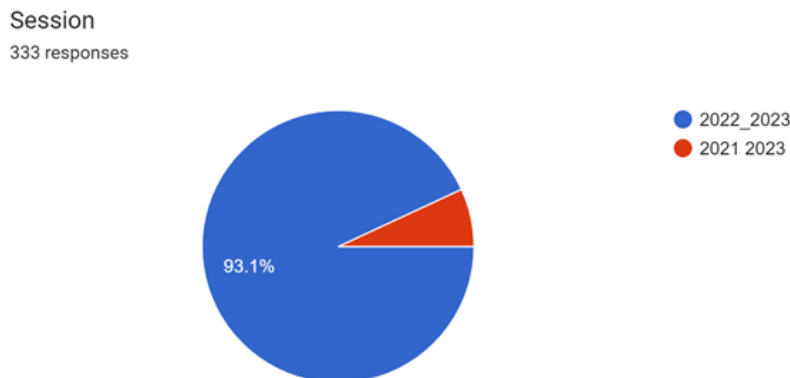
- **Blue section (53.6%):** Represents 'A - Very Good'
- **Red section (38.7%):** Represents 'B - Good'
- **Yellow section:** Represents 'C - Satisfactory' (percentage not visible)
- **Green section:** Represents 'D - Less satisfactory' (percentage not visible)

The chart provides a visual representation of the overall rating given by respondents, with the majority rating it as 'Very Good' or 'Good'. The presence of Hindi text suggests that the survey may be from a region where Hindi is spoken.

POSTGRADUATION 3

Students overall Evaluation of Programme and Teaching

छात्र-छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन:



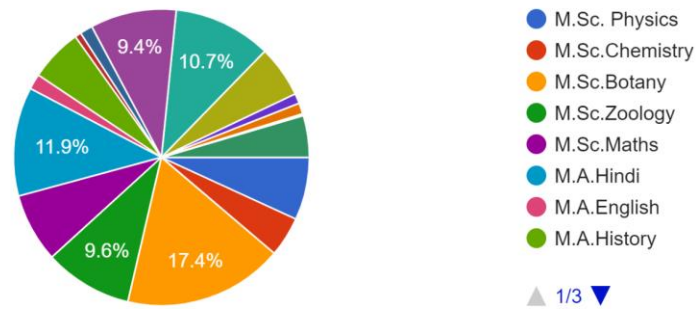
The image features a pie chart titled “Students overall Evaluation of Programme and Teaching” with a subtitle in Hindi, “छात्र-छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन”. The chart compares data for two different sessions:

- **Orange section:** Represents the session 2022-2023.
- **Blue section (93.1%):** Represents the session 2021-2023.

The blue section occupies the majority of the chart, indicating a higher evaluation or preference for the session 2021-2023. There are a total of 333 responses to this evaluation.

This image provides a visual representation of student feedback on an educational program across two sessions, highlighting a significant preference for one session over the other.

Faculty/Department
1,009 responses

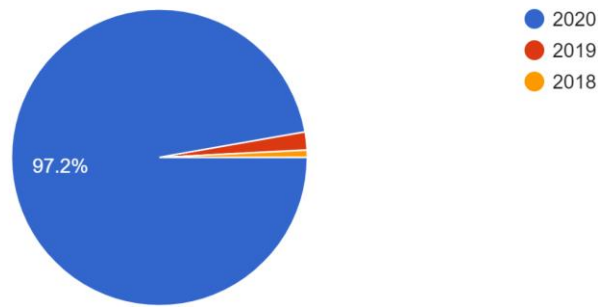


The image is a colorful pie chart representing the distribution of responses from 1,009 participants across various faculties or departments. Each segment of the pie chart is labeled with a percentage and corresponds to a specific Master of Science (M.Sc.) or Master of Arts (M.A.) program. Here's a breakdown of the key segments:

- **M.Sc. Physics:** 17.4%
- **M.Sc. Chemistry:** 11.9%
- **M.Sc. Botany:** 10.7%
- **M.Sc. Zoology:** 9.6%
- **M.Sc. Maths:** 9.4%
- **M.A. Hindi:** 9.4%
- **M.A. English:** 9.6%
- **M.A. History:** 1/3%

The largest segment is for M.Sc. Physics, indicating it has the highest number of responses, while M.A. History has the smallest segment. The chart provides a visual representation of the popularity or enrollment size of each program within this sample group.

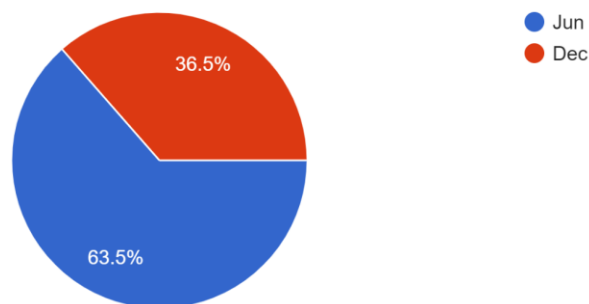
Year
1,009 responses



The image shows a pie chart representing data for three different years: 2018, 2019, and 2020. The chart is predominantly one color, indicating that the data for one year (2020) dominates with a percentage of 97.2%. There are two smaller segments in different colors representing the years 2019 and 2018. Above the pie chart, there is text stating “1,009 responses.” To the right of the pie chart is a legend correlating colors to years: blue for 2020, orange for 2019, and grey for 2018.

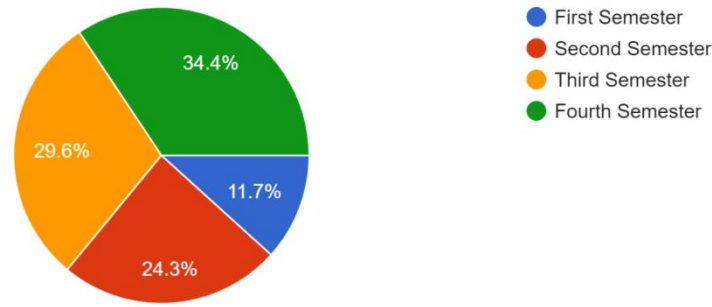
This chart effectively highlights the overwhelming dominance of data from the year 2020 compared to the other two years.

Month
1,009 responses



The image displays a pie chart with two different colors representing data for two months: blue for June and red for December. The chart indicates that 63.5% of the data corresponds to June, while 36.5% corresponds to December. There is a legend on the right side of the pie chart that matches the colors to the months, with blue linked to June and red linked to December. Above the chart, there is text stating “Month” and “1,009 responses,” suggesting that this pie chart is visualizing responses collected over these two months.

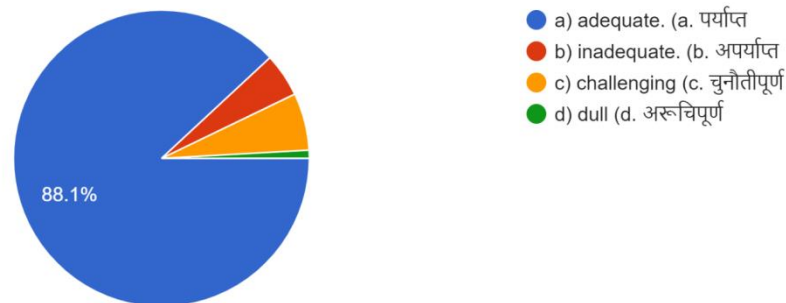
Semester
1,009 responses



The image displays a pie chart with four different colored sections, each representing a semester. There are labels indicating “First Semester,” “Second Semester,” “Third Semester,” and “Fourth Semester.” The chart is accompanied by a legend that matches the colors to the respective semesters. Additionally, there is text at the top left corner stating “1,009 responses.” The percentages for each semester are as follows: First Semester has 11.7%, Second Semester has 24.3%, Third Semester has 29.6%, and Fourth Semester has 34.4%. This image is interesting or relevant as it provides a visual representation of data regarding responses distributed across four semesters, which could be useful for educational or administrative analysis.

There are no math or homework problems to transcribe in this image.

1. The syllabus of each course was..... (1.कोर्स का पाठ्यक्रम था
1,009 responses



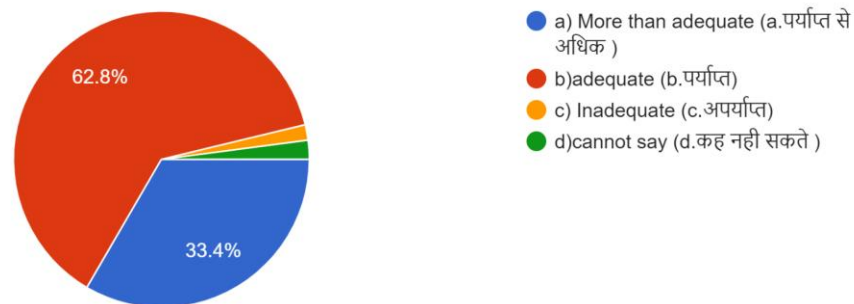
The image shows a pie chart with four different colored sections, each representing responses to a survey question about the syllabus of each course. The question is written in English and translated into Hindi: “1. The syllabus of each course was...(1. पाठ्यक्रम का).” Below the question, there are 1,009 responses indicated.

The largest section of the pie chart is blue, taking up approximately 88.1% of the chart, and it corresponds to option ‘a’ which is labeled as “adequate” in English and “पर्याप्त” in Hindi. There’s a small orange section that represents option ‘b’, labeled as “inadequate” in English and “अपर्याप्त” in Hindi. A green sliver represents option ‘c’, labeled as “challenging” in English and “चुनौतीपूर्ण” in Hindi. Lastly, there’s an even smaller red section for option ‘d’, labeled as “dull” in English and “नीरस” in Hindi.

This image is interesting because it visually represents data from a survey on people's perceptions of their course syllabi, providing insights into how most respondents find their syllabi adequate while only a few find them inadequate, challenging, or dull.

2. Background for benefitting from the course was. (2. कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।)

1,009 responses



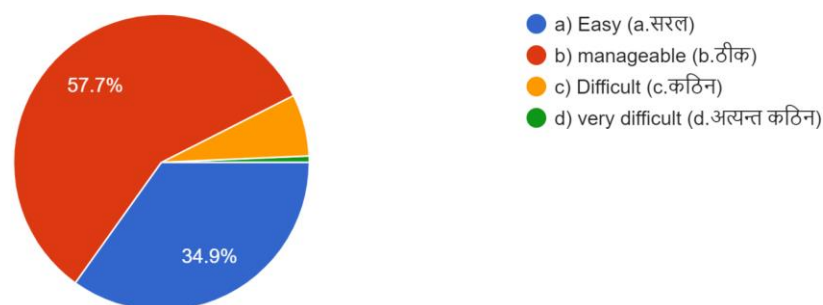
The image shows a pie chart with four different colored sections, each representing responses to the survey question “Background for benefitting from the course was.” The pie chart is accompanied by a legend that correlates colors to responses:

- (a) More than adequate (बहुत ज्यादा): 62.8%
- (b) Adequate (पर्याप्त): 33.4%
- © Inadequate (अपर्याप्त)
- (d) Cannot say (नहीं कह सकते)

The percentages for ‘Inadequate’ and ‘Cannot say’ are not displayed. There is also text indicating “1,009 responses” at the top of the image. This image provides insights into how respondents felt about their background preparation in relation to benefiting from a particular course, with a majority feeling more than adequately prepared.

3.) Was the course easy or difficult to understand?. (3. कोर्स कैसा था? सरल या कठिन)

1,009 responses

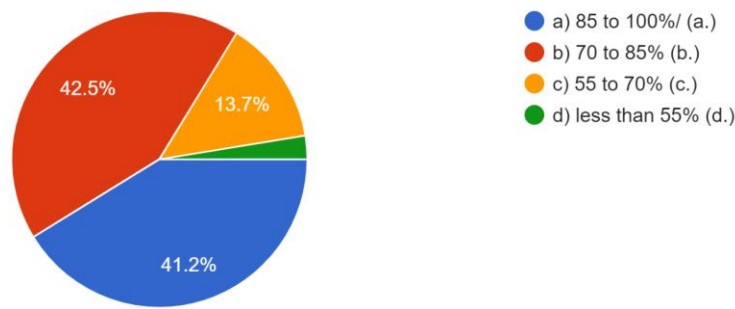


The image displays a pie chart with four different colored sections, each representing responses to the survey question: “Was the course easy or difficult to understand?” The options and their corresponding percentages in the pie chart are as follows:

- a) Easy (सरल): 34.9% (blue)
- b) Manageable (ठीक): 57.7% (red)
- c) Difficult (कठिन): (green)
- d) Very difficult (अत्यन्त कठिन): (orange)

Above the pie chart is the text “3.) Was the course easy or difficult to understand? (कोर्स समझने में आसान था या कठिन)” followed by “1,009 responses.” This image provides a visual representation of people’s perceptions of the difficulty level of a course, indicating that most found it manageable while a significant portion found it easy.

4.) How much of the syllabus was covered in the class? (4.) कक्षा में कितना पाठ्यक्रम पूर्ण हुआ
1,009 responses



The image shows a pie chart with four different colored sections, each representing a range of percentages for syllabus coverage in a class. The chart is accompanied by a question and four response options labeled (a) to (d), with corresponding colors that match the sections in the pie chart. The question asks, “How much of the syllabus was covered in the class?” and is written in both English and Hindi. There are 1,009 responses indicated at the top.

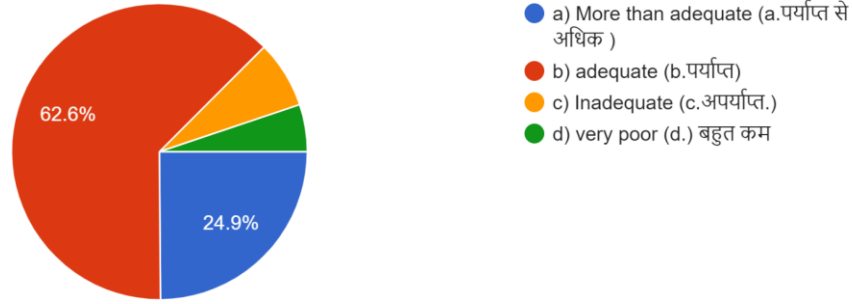
The pie chart segments are as follows:

- A blue segment represents 42.5% for option (a) 85 to 100%.
- An orange segment represents 41.2% for option (b) 70 to 85%.
- A gray segment represents 13.7% for option © 55 to 70%.
- A yellow segment represents a smaller portion for option (d) less than 55%.

This image visually represents data on how much of the syllabus was covered according to respondents’ feedback, which can be useful for educational analysis or improvement strategies.

5. What is your opinion about the library material and facilities for the course? (5. कोर्स के लिये वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत।)

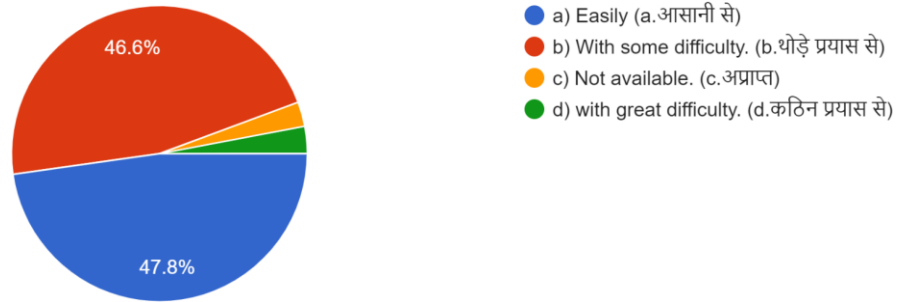
1,009 responses



The image shows a pie chart with four different colored sections, each representing a category of responses to a survey question. The question is “What is your opinion about the library material and facilities for the course?” There are 1,009 responses. The largest section is red, representing 62.6% of respondents who answered “more than adequate.” The second-largest section is green, with 24.9% choosing “adequate.” A smaller orange slice represents 10.2% for “inadequate,” and the smallest blue slice accounts for 2.3% who responded “very poor.” This image is interesting as it provides a visual representation of people’s satisfaction with library materials and facilities related to a specific course, indicating that most respondents find them more than adequate.

6.) To what extent were you able to get material for the prescribed readings? (6. पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता।)

1,009 responses



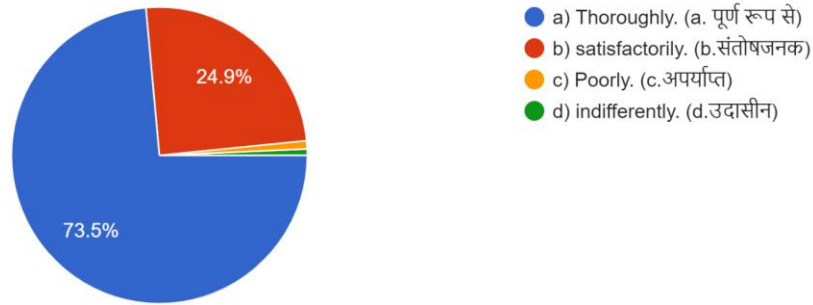
The image shows a pie chart with four different colored sections, each representing responses to a survey question: “To what extent were you able to get material for the prescribed readings?” The survey has 1,009 responses. The options and their corresponding percentages in the pie chart are as follows:

- a) Easily (आसानी से): 47.8% (blue)
- b) With some difficulty (कुछ कठिनाई से): 46.6% (red)
- c) Not available (उपलब्ध नहीं): (green)
- d) With great difficulty (काफी कठिन से): (orange)

The text is both in English and Hindi, indicating that the survey may be from a bilingual region or country where both languages are used. This image provides insight into the accessibility of reading materials for a group of individuals, which could be important for educational planning and resource allocation.

7.) How well did the teacher prepare for the classes? (7.अध्यापक कक्षा में कैसी तैयारी कर के आते हैं)

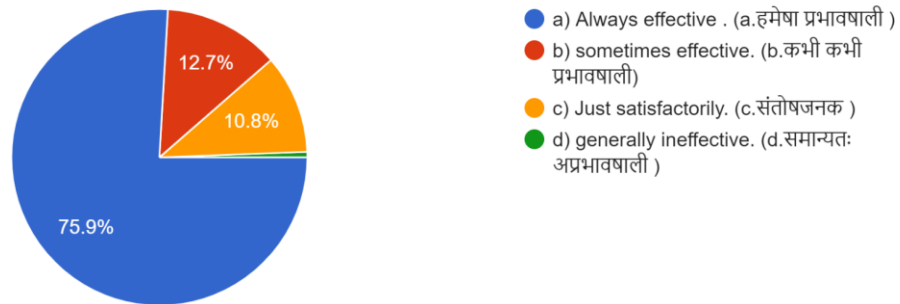
1,009 responses



The image displays a pie chart with four different colored sections, each representing responses to the question “How well did the teacher prepare for the classes?” There are 1,009 responses in total. The largest section is blue, accounting for 73.5% of responses, indicating that most respondents think the teacher prepared ‘Thoroughly’ (a). A red section represents 24.9% of responses for ‘Satisfactorily’ (b). The remaining two options, ‘Poorly’ © and ‘Indifferently’ (d), have very small sections in green and yellow respectively, suggesting a minimal number of respondents chose these options. This image is relevant as it provides insight into perceptions of a teacher’s preparation for classes based on survey data.

8.)How well was the teacher able to communicate?. (8.अध्यापक संवाद स्थापित करने में कितने समर्थ थे ?)

1,009 responses

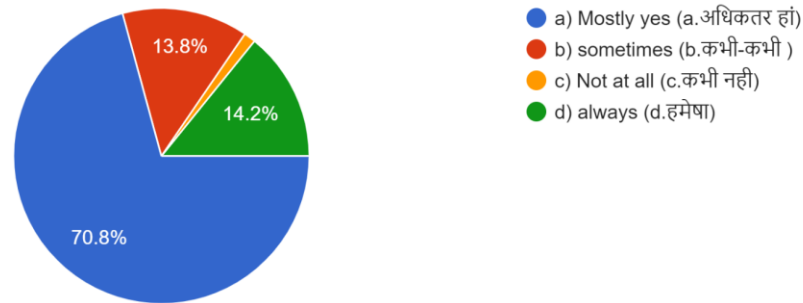


The image shows a pie chart with four different colored sections, each representing responses to the question “How well was the teacher able to communicate?” There are 1,009 responses in total. The largest section is blue, occupying 75.9% of the chart, labeled ‘a) Always effective.’ The second-largest section is orange, taking up 12.7% of the chart, labeled ‘b) Sometimes effective.’ A smaller yellow section represents 10.1% of responses for ‘c) Just satisfactory,’ and the smallest red section accounts for 1.3%, labeled ‘d) Generally ineffective.’ On the right side of the image is a list of these options with corresponding percentages and their translations in Hindi.

This image provides a visual representation of survey data regarding teacher communication effectiveness, indicating that most respondents found the teacher to be always effective in their communication.

9.) How far does the teacher encourage student participation in the class? (9. अध्यापक कक्षा में सहभागी होने के लिये छात्रों को कितना प्रोत्साहन देते हैं ?)

1,009 responses



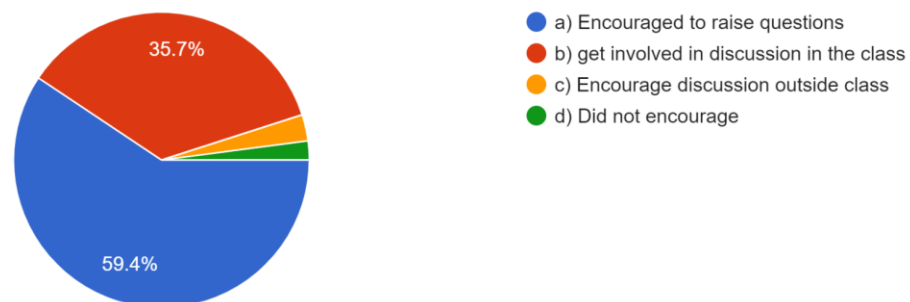
The image shows a pie chart with four different colored sections, each representing a response to the question: "How far does the teacher encourage student participation in the class?" The options and their corresponding percentages in the pie chart are:

- a) Mostly yes (ज्यादातर हाँ): 70.8% (blue)
- b) Sometimes (कभी-कभी): 14.2% (orange)
- c) Not at all (बिल्कुल नहीं): 1.9% (red)
- d) Always (हमेशा): 13.8% (green)

The question is also written in Hindi above the English text. This image provides insight into students' perceptions of their teacher's encouragement of class participation, indicating that the majority feel the teacher mostly encourages participation.

10.) If yes which of the following methods were used? (10. यदि हाँ तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन)

1,009 responses



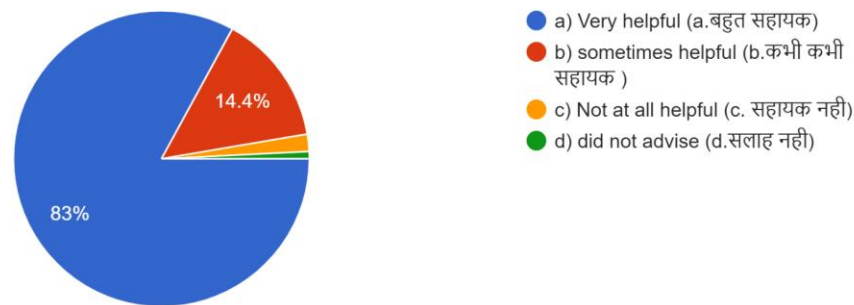
The image shows a pie chart with four different colored sections, each representing responses to the survey question: "If yes, which of the following methods were used?" The question is

written in both English and Hindi. The pie chart indicates the percentage of respondents who chose each method:

- a) Encouraged to raise questions (प्रश्न पूछने के लिए प्रोत्साहित किया): 59.4% (blue)
- b) Get involved in discussion in the class (कक्षा में चर्चा में शामिल होने के लिए प्रोत्साहित किया): (green)
- c) Encourage discussion outside class (कक्षा के बाहर चर्चा के लिए प्रोत्साहित किया): 35.7% (red)
- d) Did not encourage (प्रोत्साहित नहीं किया): (orange)

There are 1,009 responses indicated at the bottom of the image. This image provides insight into the methods teachers use to encourage student participation, with the majority of respondents indicating that they were encouraged to raise questions.

11.) How helpful was the teacher in advising?(11.सलाह देने में आध्यापक कितनी सहायता करते थे ?)
1,009 responses



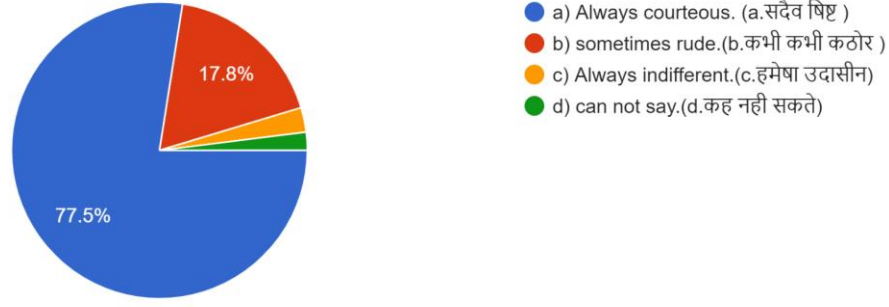
The image shows a pie chart with four different colored sections, each representing responses to a survey question about the helpfulness of a teacher in advising. The question is “11.) How helpful was the teacher in advising? (11.शिक्षक द्वारा सलाहकारी करने में कितना सहायता मिली ?)”. There are 1,009 responses indicated.

The largest section is blue, taking up 83% of the chart, indicating that the majority found the teacher to be “Very helpful (बहुत सहायता मिली)”. A red section represents 14.4% who found the teacher to be “Sometimes helpful (कभी-कभी सहायता मिली)”, and two smaller sections represent those who found the teacher “Not at all helpful (कोई सहायता नहीं मिली)” and those who responded “Did not advise (सलाह नहीं दि)”, but their specific percentages are not visible.

This image provides a visual representation of survey data regarding opinions on a teacher’s effectiveness in an advisory role, which could be relevant for educational assessments or feedback purposes.

12.)The teacher’s approach can best be described as. (12.पिक्षक का व्यवहार.)

1,009 responses



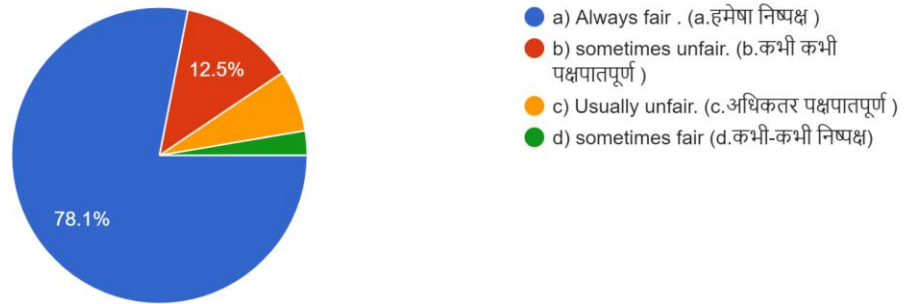
The image shows a pie chart with four different colored sections, each representing responses to a survey question: “The teacher’s approach can best be described as.” The options and their corresponding percentages in the pie chart are:

- a) Always courteous (सदैव विनम्र): 77.5% (blue)
- b) Sometimes rude (कभी-कभी कठोर): 17.8% (red)
- c) Always indifferent (हमेशा उदासीन): (green)
- d) Cannot say (कह नहीं सकते): (orange)

There are 1,009 responses indicated at the bottom of the image. This image provides insight into people’s perceptions of a teacher’s approach, indicating that the majority found the teacher to be always courteous.

13. Internal assessment was. (13.आंतरिक मूल्यांकन कैसा रहा)

1,009 responses



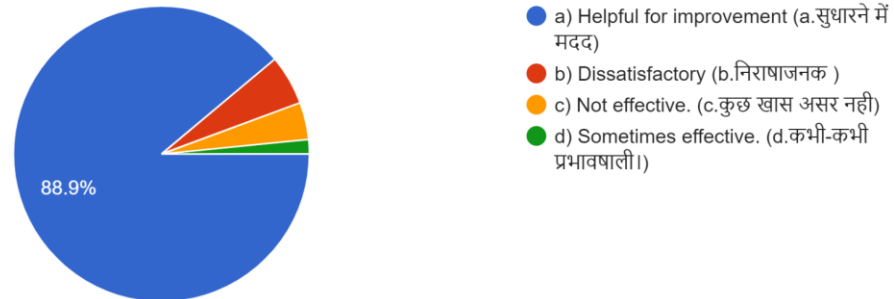
The image shows a pie chart with four different colored sections, each representing responses to a survey question about internal assessment. The question is “13. Internal assessment was. (13. आंतरिक मूल्यांकन कैसा रहा)” and there are 1,009 responses indicated.

The largest section is blue, occupying 78.1% of the chart, labeled as “Always fair (हमेशा निष्पक्ष).” The second section is orange, taking up 12.5% of the chart, and is labeled as “Sometimes unfair (कभी-कभी अनुचित).” There are two smaller sections in green and red which are not quantified by percentage in the image. The green section is labeled as “Usually unfair (आमतौर पर अनुचित),” and the red section is labeled as “Sometimes fair (कभी-कभी निष्पक्ष).”

This image provides a visual representation of people's opinions on the fairness of internal assessments based on a survey with over a thousand respondents.

14.) What will be the impact of internal assessment on your result? (14. आंतरिक मूल्यांकन का आपसे परीक्षाफल पर क्या असर होगा)

1,009 responses



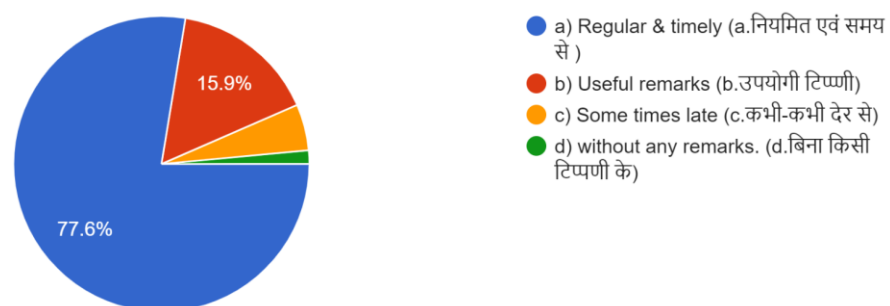
The image shows a pie chart with four different colored sections, each representing responses to a survey question: "What will be the impact of internal assessment on your result?" The question is written in both English and Hindi. The pie chart segments are labeled with letters and corresponding answer choices in Hindi:

- a) **Helpful for improvement (सुधार के लिए सहायक):** 88.9% (blue)
- b) **Dissatisfactory (असंतोषजनक):** (orange)
- c) **Not effective (प्रभावी नहीं):** (green)
- d) **Sometimes effective (कभी-कभी प्रभावी):** (red)

There are 1,009 responses indicated at the bottom of the image. This image provides insight into how respondents perceive the impact of internal assessments on their results, with the majority finding it helpful for improvement.

15. How frequently did you get response from the teachers on your work (15. आपके के कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली)

1,009 responses



The image shows a pie chart with four different colored sections, each representing responses to a survey question about the frequency of receiving feedback from teachers on work. The

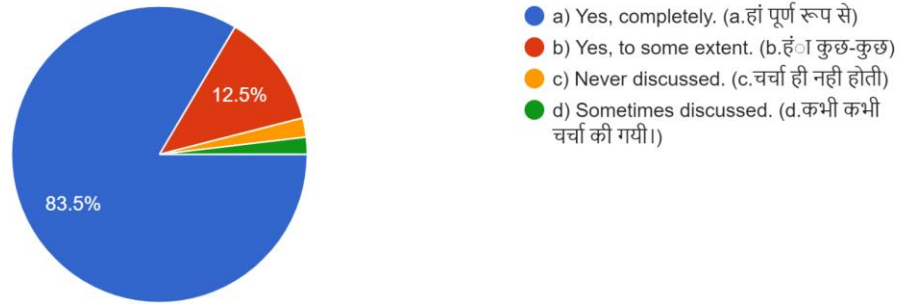
question is written in both English and Hindi: “15. How frequently did you get response from the teachers on your work? (15. आपके कार्य पर शिक्षक की प्रतिक्रिया कितनी बार मिली?)” There are 1,009 responses indicated.

The pie chart segments are as follows:

- a) **Regular & timely (नियमित एवं समय पर):** 77.6% (blue)
- b) **Sometimes late (कभी-कभी देर से):** 15.9% (red)
- c) **Useful remarks (उपयोगी टिप्पणी):** (green)
- d) **Without any remarks (बिना किसी टिप्पणी):** (yellow)

This image provides insight into the effectiveness and timeliness of teacher feedback as perceived by respondents, with the majority indicating that they received regular and timely responses.

16.) Whether teachers discuss with you on assignment? (16. क्या शिक्षक एसाइमेंट की चर्चा आपसे करते हैं)
1,009 responses



The image shows a pie chart with four different colored sections, each representing responses to a survey question: “Whether teachers discuss with you on assignment?” The question is written in both English and Hindi. There are 1,009 responses indicated.

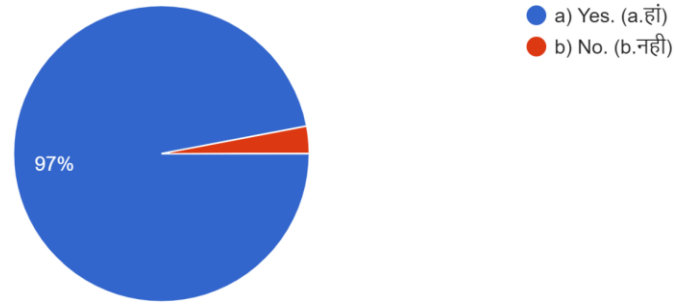
The pie chart segments are as follows:

- a) **Yes, completely (हां पूर्ण रूप से):** 83.5% (blue)
- b) **Yes, to some extent (हां, कुछ हद तक):** 12.5% (red)
- c) **Never discussed (चर्चा ही नहीं होती):** (green)
- d) **Sometimes discussed (कभी-कभी चर्चा की गई):** (yellow)

This image provides insight into how frequently teachers engage with students regarding assignments, with the majority indicating that teachers discuss assignments completely.

17. Whether the Introductory lecture has been given in the beginning of the course?. (17. क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया)

1,003 responses



The image shows a pie chart with two sections, one significantly larger than the other. The larger section is blue and labeled 'a) Yes,' representing 97% of the responses. The smaller section is red and labeled 'b) No,' representing 3% of the responses. Above the pie chart, there is text in both English and Hindi that reads: "17. Whether the Introductory lecture has been given in the beginning of the course?" followed by a number indicating 1,003 responses to this survey question.

This image visually represents survey data regarding whether an introductory lecture was provided at the start of a course, with an overwhelming majority indicating that it was.